



SCHOOL PERFORMANCE REPORT CARD SY 2014-2015

F.B. Leon Guerrero Middle School
Superintendent of Education: Jon J.P. Fernandez
School Principal: Robert G. Martinez



SCHOOL CHARACTERISTICS

ENROLLMENT Female: 487 Male: 641	1,128
AVERAGE DAILY ATTENDANCE	973.5
AVERAGE DAILY MEMBERSHIP	1097.4
AVERAGE DAILY RATES	88.7%

STUDENT ENROLLMENT BY GRADE

6 th	7 th	8 th
370	363	395

STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION*			
American Indian Alaskan Native	1	Native Hawaiian or Other Pacific Islander	
Asian		NHPI – Chamorro, Rota, Tinian, Saipan	402
Asian – Chinese	0	NHPI – Chuukese	173
Asian – Filipino	376	NHPI – Fijian, etc.	0
Asian – Indonesian	2	NHPI – Hawaiian	2
Asian – Japanese	0	NHPI – Kosraean	19
Asian – Korean	0	NHPI – Marshallese	4
Asian – Vietnamese	0	NHPI – Palauan	17
African American	4	NHPI – Pohnpeian	71
Hispanic/Latino	3	NHPI – Samoan	1
White, Non-Hispanic	4	NHPI – Yapese	22
Other Ethnic/Mixed	27	Total	1128
*aligned with <u>EDFacts</u> ethnicity categorization			

ADDITIONAL DEMOGRAPHIC INFORMATION

ENGLISH LEARNERS	61%
STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES	8%
STUDENT SUSPENSION RATE	Unduplicated 29% Incidents 67%

RESOURCES INFORMATION

School Personnel Resources

POSITION	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATORS	4	3%
TEACHERS	82	71%
HEALTH COUNSELORS	1	1%
GUIDANCE COUNSELORS	3	3%
LIBRARY STAFF	1	1%
PROFESSIONAL / ANCILLARY	1	1%
INSTRUCTIONAL AIDES	12	10%
OTHER STUDENT SUPPORT	2	2%
ADMINISTRATIVE SUPPORT	7	6%
CUSTODIAL / MAINTENANCE / CAFETERIA	2	2%
TOTAL	115	100%

FROM THE PRINCIPAL

EXEMPLARY PROGRAMS

- ❖ **ROBOTICS CLASS** -- Mrs. Aileen Canos has been through robotics training and is currently the robotics teacher for 8th grade robotics program. The robotics program explores the basic tenets of robotics, while creating figurative and rudimentary models with robotic properties.
- ❖ **POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS CADRE** -- F.B. Leon Guerrero Middle School has established a cadre of teachers who represent each grade level and team who have assumed the responsibility of ensuring the implementation of Character education and behavior interventions.
- ❖ **F.B. LEON GUERRERO FINE ARTS PROGRAM** -- F.B.L.G. Middle School's Fine Arts includes the Art, Band, Combo Band and Choir programs. They have been invited to perform at many island festivals, art displays, and showcases. Several awards have been received by our Fine Arts Programs throughout the year.
- ❖ **4H CLUB** -- Mr. Lali Thundiyl has been an instructional leader in promotion of agriculture and environmental consciousness for F.B. Leon Guerrero students. His students lead in the recycling projects, have maintained the school campus, planted trees and developed a composting station. Mr. Thundiyl works in collaboration with the UOG 4-H organization.
- ❖ **JAPANESE STUDENT EXCHANGE** -- FBLG was host to over 125 Japanese students who were on-island to experience a different culture from theirs. Our students were given the opportunity to showcase their talents in dance and cultural arts, and the visiting students were able to do so as well. This cultural exchange enabled all of the student participants to gain a broader wide view and better understanding of a culture other than theirs. FBLG will continue to host more Japanese students in SY 2014-2015.

ACCOMPLISHMENTS

- ❖ F.B.L.G. Middle School Students received 1st and 2nd Place in the eCybermission Competition sponsored by U.S. Army Educational Outreach.
- ❖ Completion of the Hawks Heritage Project, school wide project lead by Student Body Association for school improvement of cafeteria restrooms; ribbon cutting ceremony took place on January 30, 2015.
- ❖ F.B.L.G. Middle School placed 8th place in the IT&E Yellow Pages phone book contest.
- ❖ 3rd place winner for the Guam America Essay Contest.
- ❖ Showcases of student talents in Art, Music, and Chamorro demonstrations.
- ❖ Two teachers were semi-finalists in the Guam Teacher of the Year Program with one awarded Middle School Teacher of the Year.
- ❖ Angelica Blas, Librarian awarded \$500.00 grant from IRA
- ❖ Interscholastic sports winners.
- ❖ School sponsored activities to promote Healthy Hearts.
- ❖ The SBA completed another Hawks Heritage Project by providing cooling fans and picnic tables for the school.

COMMUNITY PARTNERSHIPS

- ❖ Guam Waterworks Authority
- ❖ NASA, Guam
- ❖ Department of Corrections

SPECIAL AWARDS

- ❖ Mrs. Patricia Anub 7th Grade Social Studies teacher was the Middle School winner for the 2015 Teacher of the Year program.
- ❖ Mrs. Felicitas Angel was a Semi-Finalist for the 2015 Teacher of the Year Program.
- ❖ Mrs. Aileen Canos (teacher) was selected to attend US STEM Solutions Leadership Conference.
- ❖ Aileen Canos, 8th Grade Science teacher was awarded \$500.00 grant from the TGIF Organization from the School of Ocean Sciences and Technology at the University of Hawaii.
- ❖ Kerida Quinata, 6th Grade student won 1st place in her category in the University of Guam Pi-Day on March 14, 2015.
- ❖ F.B.L.G. Boys A-Team basketball were undefeated for SY 2014-2015 and won 1st place in the Guam Interscholastic Sports Association.
- ❖ F.B.L.G. Girls Cross Country Team placed 1st place for SY 2014-2015 in the Guam Interscholastic Sports Association.
- ❖ Aellany Gatus, 7th grade student was awarded 3rd place in Guam America 2014 United Nations Peace Poster Contest.
- ❖ F.B.L.G. Honor Choir won 2nd place in the Guam Chamber of Commerce “A Celebration of Song 2nd Annual Song Festival” held on November 29, 2014.
- ❖ Hacie San Jose was a winner in the Newspapers in Education Contest sponsored by Guam PDN.

SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY		
	Salaries	\$1,113,000.45
	Benefits	\$407,317.46
	Travel	\$0.00
	Contractual	\$331,872.55
	Supplies	\$18,701.04
	Text & Library Books	\$353.40
	Equipment	\$19,805.34
	Utilities	\$113,741.75
	Capital Outlay	\$0.00
	Other Expenditures	\$6,710.59

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

F.B. Leon Guerrero Middle School students continue to make progress in improving school culture and academics. The teachers, students, staff and administration present data to students as well as incorporate lessons on character to help decrease disciplinary infractions. The school continues to work on school improvement focusing on the accreditation process to improve the unified planning of instruction, delivery and assessment.

Additionally, along with the District 5 expectations:

1. **SMART Goals**
2. **Guaranteed and Viable Curriculum**
3. **Common Formative/Summative Assessments**
4. **Collaborative teams**
5. **Mini-observations**

The school has implemented Academic and Behavioral SMART Goals, actively developing and implementing Curriculum Guides that are aligned with the Common Core State Standards and SAT10 Priority Skills, the school continues to develop and implement Common Formative/Summative Assessments to determine students' skills acquisition and effectuate change in instruction to include a School-Wide Lesson Plan that emulates Marzano's Module, implementation of PLC's both in both the Content Area and Team to achieve a common goal by looking at student data to strategize and implement effect teaching methods towards student achievement, and lastly Mini-Observations in the classroom are done by all school Administrators to assure that effective teaching is taking place.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

The school has implemented PBIS to include designating 30 minutes of the day every day in our Team Time period to implement our ABC (Activities that Build Character) lessons. The ABC implementation in Team Time supports the students with regards to build positive character.

Teachers have been provided professional development such as CITW, the Big 8 Strategies, and various Curricular Professional Development provided by the District to support the teacher's implementation of their lessons and teaching effectiveness.

The school continues to work collaboratively with the Parent Teacher Organization to effectively communicate with our parents.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

The School Action Plan (SAP) is aligned with the 5 District Goals and the District Strategic Plan. Through the continued implementation of these 5 Goals and the District Strategic Plan, students will continue to progress academically and socially. We will be revisiting the School Action Plan (SAP) in SY 15-16 to make revisions to include changing the name of the School Action Plan (SAP) to the School Improvement Plan (SIP). Hopefully, with the continued implementation of the 5 Goals and the District Strategic Plan "in and out" of the classroom the outcomes at the end of the year will be reflective in our School's Report Card.

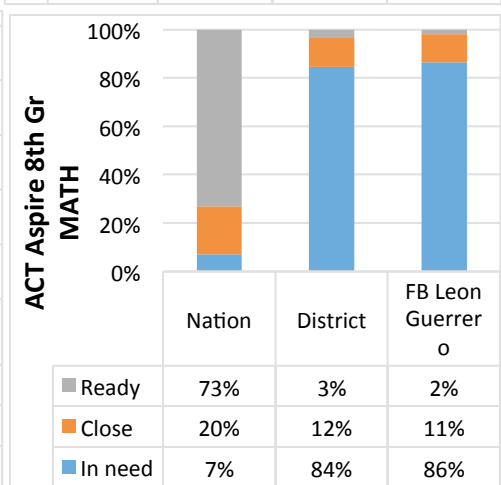
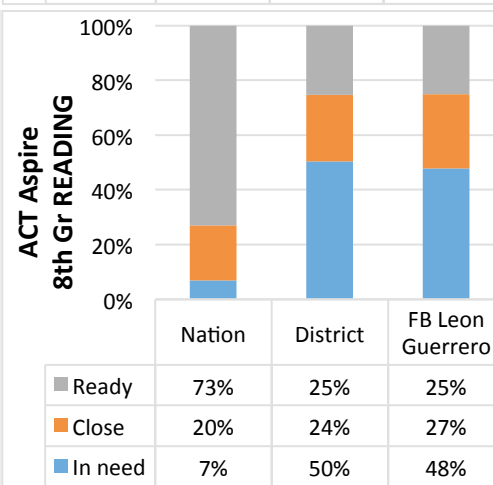
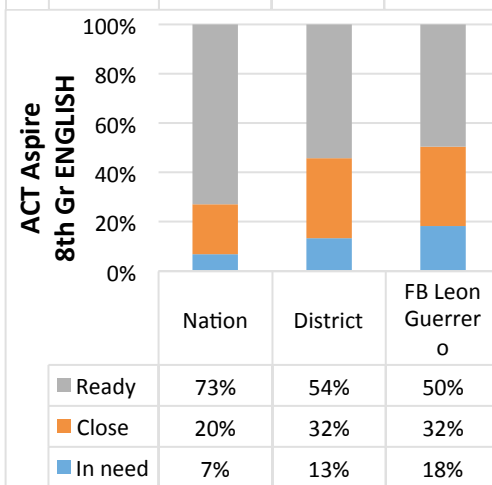
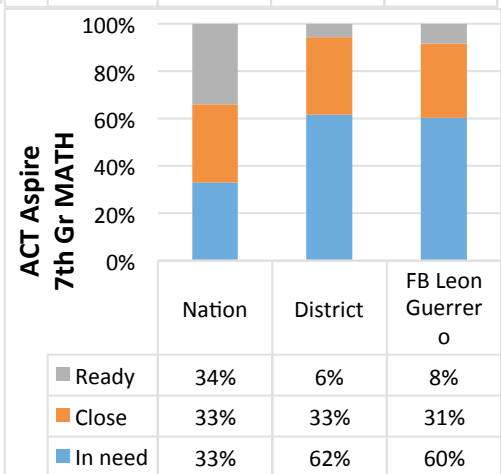
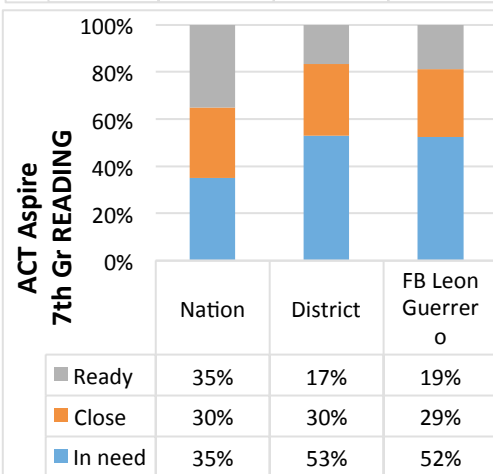
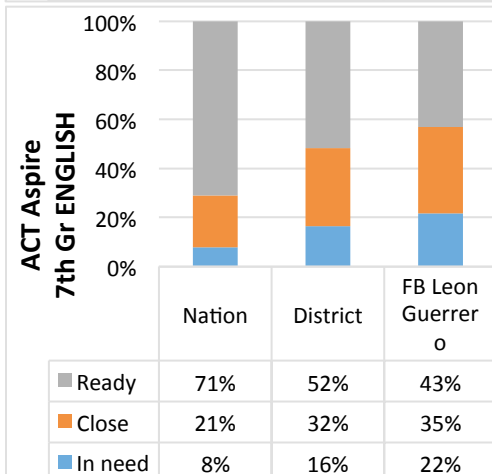
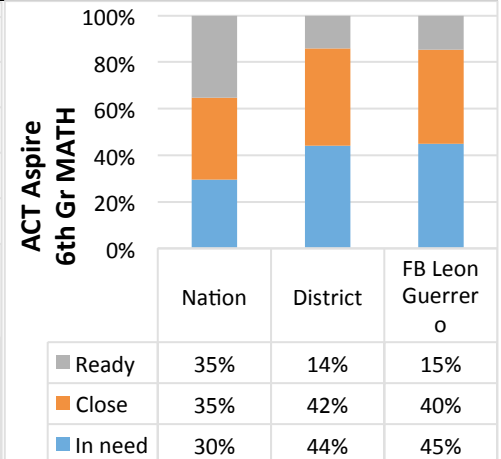
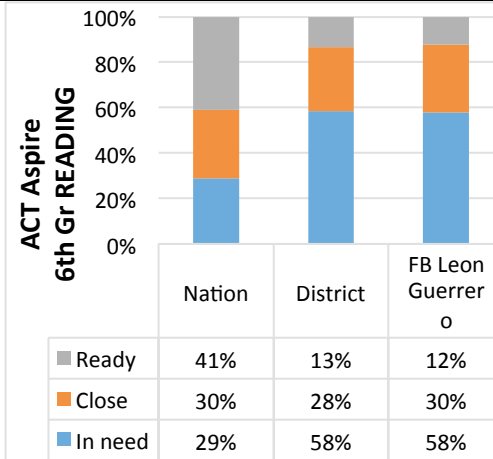
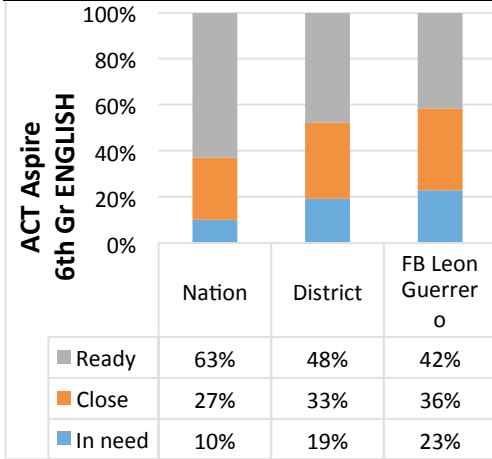
ACT Aspire* Performance Levels

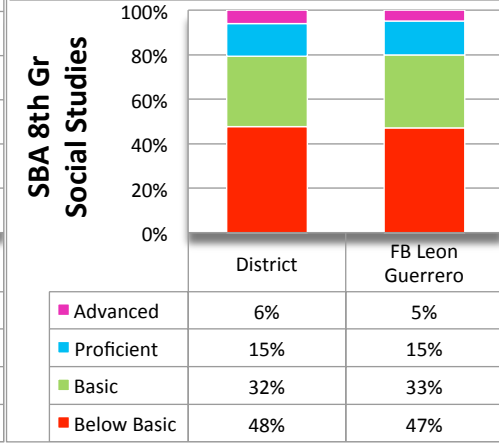
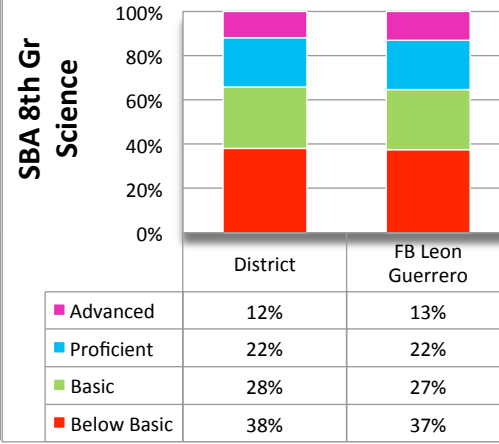
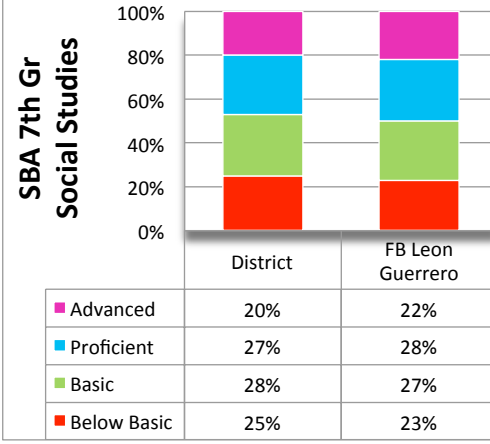
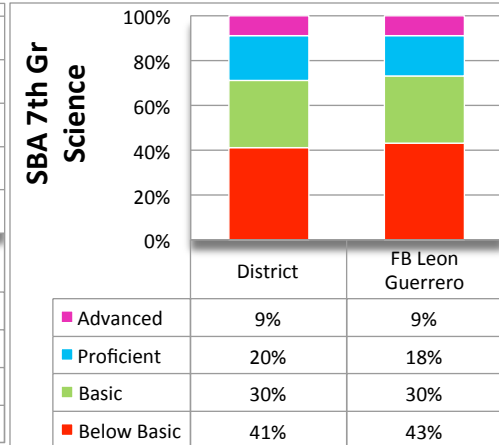
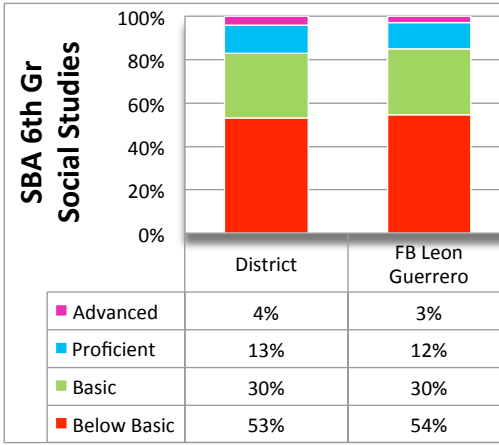
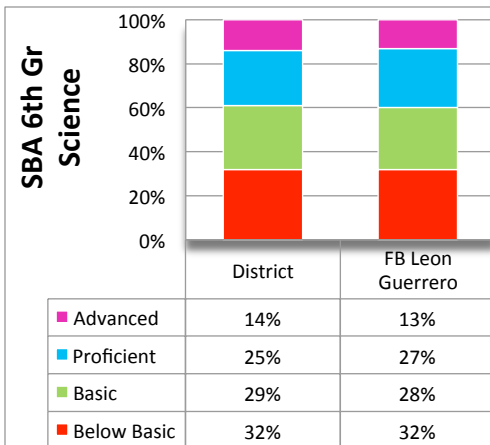
In Need of Support Students scored substantially below the ACT Readiness Benchmark
Close Students scored below but near the ACT Readiness Benchmark
Ready Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

Standards Based Assessment (SBA) Performance Levels

Below Basic Indicates little or no mastery of fundamental knowledge and skills
Basic Indicates partial mastery or the knowledge and skills fundamental for satisfactory work
Proficient Represents solid academic performance indicating students are prepared for the next grade
Advanced Signifies superior performance beyond grade-level mastery

*administered to Grades 3-10 only





School Performance Grading Guide

This year's grading guide will not reflect the usual descriptive categories for "Exemplary", "Strong", "Satisfactory", "Low", and "Unacceptable". The district will shift to another grading approach that focuses on growth and which requires prior year and current year data. Given that the district administered two new summative assessments last spring, no prior year data is available to apply this new approach. Below are SY 2014-15 data on student assessment and other school indicators that will be used for next year's growth calculation.

F.B. LEON GUERRERO MIDDLE SCHOOL - Growth Model

Performance Indicator	SY 2014-15	SY 2015-16	Growth
ACT Aspire Test Results - % of Students at 'READY' level			
Grade 6: English, % Ready	42		
Grade 6: Reading, % Ready	12		
Grade 6: Math, % Ready	15		
Grade 7: English, % Ready	43		
Grade 7: Reading, % Ready	19		
Grade 7: Math, % Ready	8		
Grade 8: English, % Ready	50		
Grade 8: Reading, % Ready	25		
Grade 8: Math, % Ready	2		
SBA Test Results - % of Students at 'ADVANCED' or 'PROFICIENT' level			
Grade 6: Social Studies % Prof. or Adv.	15		
Grade 6: Science % Proficient or Adv.	40		
Grade 7: Social Studies % Prof or Adv.	50		
Grade 7: Science % Proficient or Adv.	27		
Grade 8: Social Studies % Prof. or Adv.	20		
Grade 8: Science % Proficient or Adv.	35		
Other school indicators			
Passing Rate	79.0%		
Student Discipline (Unduplicated Rate)	29%		

School Administrators	
Principal	Robert G. Martinez
Assistant Principal	Mariann T. Lujan
Assistant Principal	Keith D. Quiambao
Assistant Principal	Elizabeth Ann T. Hanzsek

PTO Officers	
President	Norberto Castro
Vice-President	Matthew Laguana
Secretary	Terry Quinata
Treasurer	Joy Enriquez
Public Information Officer	Rose Mafnas

F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students while exploring areas of individual potential and cultivating life-long learning skills.

F.B. Leon Guerrero Middle School

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Yigo, Guam 96929
Tel: (671) 653-2080



Accredited by: Western Association of Schools & Colleges Expires: June 30, 2017	School Colors: Royal Blue and White	Mascot: Hawks
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