



SCHOOL PERFORMANCE REPORT CARD
SY 2015-2016
F.B. Leon Guerrero Middle School
 Superintendent of Education: Jon J.P. Fernandez
 School Principal: Robert G. Martinez



SCHOOL CHARACTERISTICS

ENROLLMENT Female: 479 Male: 638	1117
AVERAGE DAILY ATTENDANCE	990.1
AVERAGE DAILY MEMBERSHIP	1120.4
AVERAGE DAILY RATES	88.4%

STUDENT ENROLLMENT BY GRADE

6 th	7 th	8 th
396	367	354

STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION*			
American Indian Alaskan Native	1	Native Hawaiian or Other Pacific Islander	
Asian		NHPI - Chamorro, Rota, Tinian, Saipan	378
Asian - Chinese	0	NHPI - Chuukese	192
Asian - Filipino	370	NHPI - Hawaiian	2
Asian - Indonesian	0	NHPI - Kosraean	21
Asian - Japanese	3	NHPI - Marshallese	2
Asian - Korean	3	NHPI - Palauan	21
Asian - Vietnamese	0	NHPI - Pohnpeian	76
African American	0	NHPI - Samoan	1
Hispanic/Latino	1	NHPI - Yapese	19
White, Non-Hispanic	4	NHPI - Other PI	1
Other Ethnic/Mixed	22		1117
			Total

ADDITIONAL DEMOGRAPHIC INFORMATION	
ENGLISH LEARNERS	62%
STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES	7%
STUDENT SUSPENSION RATE	Unduplicated 25.34% Incidents 65.26%

RESOURCES INFORMATION

School Personnel Resources

POSITION	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATORS	4	3.4%
TEACHERS	86	74.1%
HEALTH COUNSELORS	1	0.9%
GUIDANCE COUNSELORS	1	0.9%
LIBRARY STAFF	1	0.9%
PROFESSIONAL / ANCILLARY	1	0.9%
INSTRUCTIONAL AIDES	14	12.1%
OTHER STUDENT SUPPORT	0	0
ADMINISTRATIVE SUPPORT	6	5.2%
CUSTODIAL / MAINTENANCE / CAFETERIA	2	1.7%
TOTAL	116	100%

FROM THE PRINCIPAL

EXEMPLARY PROGRAMS	SPECIAL AWARDS
<ul style="list-style-type: none"> ❖ Positive Behavioral Interventions & Supports (PBIS) Cadre -- F.B. Leon Guerrero Middle School has established a cadre of teachers who represent each grade level and team who have assumed the responsibility of ensuring the implementation of character education and behavior interventions. ❖ Robotics Class -- Mrs. Aileen Canos has been through robotics training and is currently the robotics teacher for 8th grade robotics program. The robotics program explores the basic tenets of robotics, while creating figurative and rudimentary models with robotic properties. ❖ 4H Club -- Mr. Lali Thundiyl has been an instructional leader in promotion of agriculture and environmental consciousness for F.B. Leon Guerrero students. His students lead in the recycling projects, have maintained the school campus, planted trees and developed a composting station. Mr. Thundiyl works in collaboration with the UOG 4-H organization. 	<ul style="list-style-type: none"> ❖ 2016 Guam Teacher of the Year Middle School Winner, Richard Velasco, Math teacher ❖ 2016 Guam Teacher of the Year Finalists, Richard Velasco and Patricia Anub ❖ 2015 UOG Distinguished Alumni Award for School of Education, Alpha Espina, Math teacher ❖ 3rd place winner for <i>Guam Spirit Lions Club Peace Poster Contest</i>, Julie Mae Laxamana ❖ Japan Airlines <i>14th World Children's Haiku</i> winners, Joselle Garcia 7th grade and Julie Laxamana 7th grade ❖ 1st place for <i>2015-2016 Boys Cross Country</i>

- ❖ **F.B. Leon Guerrero Fine Arts Program** -- F.B.L.G. Middle School's Fine Arts includes the Art, Band and Choir programs. They have been invited to perform at many island festivals, art displays, and showcases. Several awards have been received by our Fine Arts Programs throughout the year.

- ❖ GovGuam *MagPro 2015 National Recognition Award* winner, Aileen Canos, 8th Science teacher
- ❖ GovGuam *MagPro 2015 Unit of the Year*, Eileen Jaleco, R.N. member of the School Health Counselors
- ❖ Presidential Awards for *Excellence in Mathematics and Science Teaching* Winner, Richard Velasco, 6th grade Math teacher
- ❖ Sylvan Learning 2015 "*My Favorite Teacher*", awarded to JoJean Quintanilla, L.A. 7th teacher.

ACCOMPLISHMENTS

COMMUNITY PARTNERSHIPS

- ❖ **School-wide Science Fair:** Our annual School-wide Science fair challenges our students to deliver science projects from categories such as Chemistry, Biology, Physical Science, & Earth Science. Additionally, FBLG's Science teachers work collaboratively with community partners to take part of the Science Fair as Judges.
- ❖ **eCyber Mission:** Our Robotics students lead by Aileen Canos, have competed nationally and garnered 1st & 2nd place in the Middle School Division.
- ❖ **Band:** Our Honor Band & Jazz band lead by Mrs. Carroll Flores, throughout the SY have been invited to perform in numerous community events. Additionally, took 1st place in the *Island Music Festival*.
- ❖ **Choir:** Our Honor Choir lead by Mrs. Irene Cabral, throughout the SY have been invited to perform in numerous community events. Additionally, took 2nd place in the *Island Music Festival*.
- ❖ **Collaborative Learning Team:** Piloted school for Standards Based Grading (Marzano).

- ❖ **University of Guam's 4H Program:** 4-H is the youth educational program of the cooperative extension system. This informal education program is conducted by the US Department of Agriculture, state land-grant universities, and local governments.
- ❖ **WestCare Pacific Islands:** Project Isa-Ta: Adilantu Guam (GCC) – Part of a family of non-profit organizations that reaches out to those most in need, and offers targeted services for veterans, persons with mental illness, the homeless, youth at risk, and those who may be afflicted with HIV/AIDS, including reducing the stigma associate with HIV/Aids and STD testing. Project Isa-Ta or Our Rainbow in Chamorro, is one of WCPI's projects. Focusing on youth and has provided education and other related services to hundreds of Guam's young people since its inception in 2009.
- ❖ **Department of Youth Affairs:** Community partner that assists our at-risk students with numerous programs offered at their department.
- ❖ **Guam Public Health:** Community partner that assists with our students in regards to presentations and programs offered by them.
- ❖ **Yigo Mayor's Office:** Community partner that assists with school beautification projects.
- ❖ **Guam Fire Department:** Community partner that assists with school beautification projects.
- ❖ **Guam National Park:** Community partner that provides extra-curricular activities integrating the implementation of teacher lesson plans.
- ❖ **Guam Police Department:** Community partner that provides school presentations to our students focusing on awareness of Guam laws and youth-related activities.
- ❖ **American Medical Clinic, Pacific Medical Clinic and Island Health Professionals:** Community partners that provides school presentation to our students focusing on health and well-being.

SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY	Salaries	\$4,445,422.82
	Benefits	\$1,615,989.28
	Travel	0
	Contractual/Lease Rental	\$630,395.36
	Supplies	\$17,069.34
	Text & Library Books	0
	Equipment/Technology	\$23,447.69
	Utilities	\$689,656.82
	Capital Outlay	0
	Other Expenditures	0

Note: Sourced from the Finance and Administrative Services (FAS) Division of the Guam Department of Education (GDOE), the above data cover a 12-month period. Due to alignment with the National Public Education Financial Survey (NPEFS), they are significantly different from the SY 14-15 SPRC expenditure figures.

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

F.B. Leon Guerrero Middle School students continue to make progress in improving school culture and academics. The teachers, students, staff and administration present data to students as well as incorporate lessons on character to help decrease disciplinary infractions. The school continues to work on school improvement focusing on the accreditation process to improve the unified planning of instruction, delivery and assessment.

Additionally, along with the District 5 expectations:

- **SMART Goals;**
- **Guaranteed and Viable Curriculum;**
- **Common Formative/Summative Assessments;**
- **Collaborative Teams;** and
- **Mini-observations**

The school has implemented *Academic and Behavioral SMART Goals*, actively developing and implementing *Curriculum Guides* that are aligned with the *Common Core State Standards* and *SAT10 Priority Skills*, the school continues to develop and implement *Common Formative/Summative Assessments* to determine students' skills acquisition and effectuate change in instruction to include a *School-Wide Lesson Plan* that emulates *Marzano's Module*, implementation of PLC's both in both the Content Area and Team to achieve a common goal by looking at student data to strategize and implement effect teaching methods towards student achievement, and lastly Mini-Observations in the classroom are done by all school Administrators to assure that effective teaching is taking place.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

The school has implemented *PBIS* to include designating 30 minutes of the day every day in our *Team Time* period to implement our ABC (Activities that Build Character) lessons. The ABC implementation in Team Time supports the students with regards to building positive character.

Teachers have been provided professional development in *CITW*, the *Big 8 Strategies*, and various *Curricular Professional Development* provided by the District to support the teacher's implementation of their lessons and teaching effectiveness.

The school continues to work collaboratively with the *Parent-Teacher Organization* to effectively communicate with our parents.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

The **School Improvement Plan (SIP)** is aligned with the **5 District Goals** and the **District Strategic Plan**. Through the continued implementation of these 5 District Goals and the District Strategic Plan, students will continue to progress academically and socially. FBLG continues to review the School Improvement Plan (SIP) to make revisions and changes to meet the academic and behavioral needs of our students. Hopefully, with the continued implementation of the 5 Goals and the District Strategic Plan "in and out" of the classroom, the outcomes at the end of the year will be reflective in our School's Report Card.

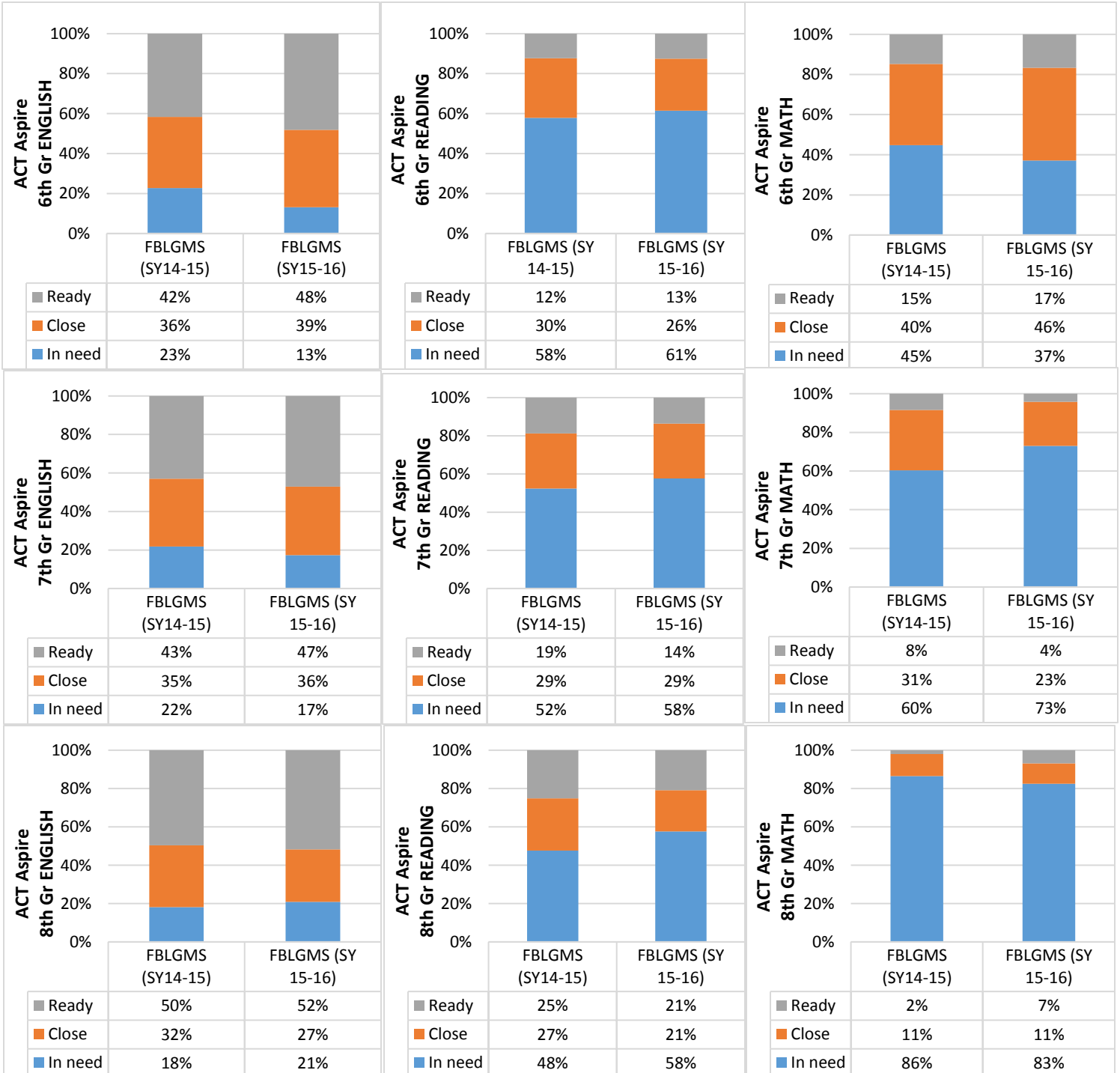
ACT Aspire* Performance Levels

In Need of Support Students scored substantially below the ACT Readiness Benchmark
Close Students scored below but near the ACT Readiness Benchmark
Ready Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

Standards Based Assessment (SBA)** Performance Levels

Below Basic Indicates little or no mastery of fundamental knowledge and skills
Basic Indicates partial mastery or the knowledge and skills fundamental for satisfactory work
Proficient Represents solid academic performance indicating students are prepared for the next grade
Advanced Signifies superior performance beyond grade-level mastery

*administered to Grades 3-10 only
 **to be provided upon availability



School Composite Score

The Composite Score cannot be calculated at this time because of the unavailability of the test results on the Standards Based Assessment (SBA) which is currently being scored at the time of the mandated submission of this report per Guam P.L. 26-26. This School Composite Score Table will be updated when the SBA test results become available.

MIDDLE SCHOOLS COMPOSITE SCORE (GROWTH MODEL)

SY 2015-16 (Base Year: SY 2014-15)

PERFORMANCE Indicator	Base Year	Current Year	Gain/ Loss	Performance Category	Performance Description	Indicator Weight	Indicator Score
ACT Aspire Test Results (Total Weight = 45%)							
Grade 6: English, % Ready	42%	48%	6%	1.0	Exceptional	5.0%	5.0%
Grade 6: Reading, % Ready	12%	13%	1%	0.4	Low	5.0%	2.0%
Grade 6: Math, % Ready	15%	17%	2%	0.6	Satisfactory	5.0%	3.0%
Grade 7: English, % Ready	43%	47%	4%	0.8	Strong	5.0%	4.0%
Grade 7: Reading, % Ready	19%	14%	-5%	0.2	Unacceptable	5.0%	1.0%
Grade 7: Math, % Ready	8%	4%	-4%	0.2	Unacceptable	5.0%	1.0%
Grade 8: English, % Ready	50%	52%	2%	0.6	Satisfactory	5.0%	3.0%
Grade 8: Reading, % Ready	25%	21%	-4%	0.2	Unacceptable	5.0%	1.0%
Grade 8: Math, % Ready	2%	7%	5%	1.0	Exceptional	5.0%	5.0%
SBA Test Results (Total weight = 36%)							
Grade 6: Social Studies % Prof. or Advanced	15%			0.2		6.0%	1.2%
Grade 6: Science % Proficient or Advanced	40%			0.2		6.0%	1.2%
Grade 7: Social Studies % Prof. or Advanced	50%			0.2		6.0%	1.2%
Grade 7: Science % Proficient or Advanced	27%			0.2		6.0%	1.2%
Grade 8: Social Studies Proficient or Advanced	20%			0.2		6.0%	1.2%
Grade 8: Science % Proficient or Advanced	35%			0.2		6.0%	1.2%
Other school indicators (Total weight = 19%)							
Passing Rate (English)		61.3%		0.2	Unacceptable	2.0%	0.4%
Passing Rate (Reading)		61.1%		0.2	Unacceptable	2.0%	0.4%
Passing Rate (Math)		46.4%		0.2	Unacceptable	2.0%	0.4%
Student Discipline (Suspended, expelled, etc.)	29.0%	25.3%	-3.7%	0.2	Unacceptable	7.0%	1.4%
Student Average Daily Attendance Rate	88.7%	88.4%	-0.3%	0.8	Strong	6.0%	4.8%
Credit for greater than 5% gain in any test				Composite Score			
Summative Rating Description							



Summative Rating Categories:
 90% or more = EXCEPTIONAL
 70% to 89.9% = STRONG
 50% to 69.9% = SATISFACTORY
 10% to 49.9% = LOW
 Less than 10% = UNACCEPTABLE

School Administrators	
Principal	Robert G. Martinez
Assistant Principal	Mariann T. Lujan
Assistant Principal	Keith D. Quiambao
Assistant Principal	Elizabeth T. Hanzsek

PTO Officers	
President	Patricia Pangelinan
Vice-President	Michael Ravo
Secretary	Terry Quinata
Treasurer	Joy Enriquez

F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students while exploring areas of individual potential and cultivating life-long learning skills.

F.B. Leon Guerrero Middle School

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 Yigo, Guam 96929
 Tel: (671) 653-2080



<p>Accreditation Status: Accredited by the Western Association of Schools & Colleges (WASC) Expires: June 30, 2017</p>	<p>School Colors: Royal Blue and White</p>	<p>Mascot: Hawks</p>
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