



**SCHOOL PERFORMANCE REPORT CARD**  
**SY 2016-2017**  
**F.B. Leon Guerrero Middle School**  
 Superintendent of Education: Jon J.P. Fernandez  
 School Principal: Robert G. Martinez



**SCHOOL CHARACTERISTICS**

ENROLLMENT Female: 495 Male: 611	<b>1106</b>
AVERAGE DAILY ATTENDANCE	<b>1002.73</b>
AVERAGE DAILY MEMBERSHIP	<b>1107.00</b>
AVERAGE DAILY RATES	<b>90.6%</b>

STUDENT ENROLLMENT BY GRADE

6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
355	392	359

**STUDENT DEMOGRAPHICS**

STUDENT ETHNIC DISTRIBUTION*			
American Indian Alaskan Native	1	Native Hawaiian or Other Pacific Islander	2
Asian		NHPI – Chamorro, Rota, Tinian, Saipan	361
Asian – Chinese	0	NHPI – Chuukese	188
Asian – Filipino	387	NHPI – Fijian, etc.	0
Asian – Indonesian	0	NHPI – Hawaiian	2
Asian – Japanese	4	NHPI – Kosraean	22
Asian – Korean	3	NHPI – Marshallese	1
Asian – Vietnamese	0	NHPI – Palauan	18
African American	0	NHPI – Pohnpeian	77
Hispanic/Latino	1	NHPI – Samoan	0
White, Non-Hispanic	5	NHPI – Yapese	19
Other Ethnic/Mixed	17	Total	1106

\*aligned with EDFacts ethnicity categorization

ADDITIONAL DEMOGRAPHIC INFORMATION	
ENGLISH LEARNERS	63%
STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES	88 Students or 7.96%
STUDENT SUSPENSION RATE	Unduplicated Suspension Count 275 or 24.86%
	Duplicated Suspension Count 759 or 68.63%

**RESOURCES INFORMATION**

School Personnel Resources		
POSITIONS	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATOR	4	3.77%
TEACHER	75	70.75%
SCHOOL HEALTH COUNSELOR	1	0.94%
LIBRARY STAFF	1	0.94%
SCHOOL GUIDANCE COUNSELOR	3	2.83%
ADMINISTRATIVE SUPPORT STAFF	6	5.66%
INSTRUCTIONAL AIDES	14	13.21%
CUSTODIAL/MAINTENANCE/CAFETERIA	2	1.89%
TOTAL	106	100.00%

# FROM THE PRINCIPAL

EXEMPLARY PROGRAMS	SPECIAL AWARDS
<ul style="list-style-type: none"> <li>❖ <b>ROBOTICS CLASS</b> -- Our 8th grade robotics program explores the tenets of robotics, while creating figurative and rudimentary models with robotic properties. Mrs. Canos has been through several robotics trainings and is part of the STEM trainers and is instrumental in the success of our Robotics Program.</li> <li>❖ <b>F.B. LEON GUERRERO FINE ARTS PROGRAM</b> -- F.B. Leon Guerrero Middle School's Fine Arts includes Visual Arts, Honor Band, Jazz Band and Choir Program. They have been invited to perform throughout the island to include the Tumon Bay Festival, hotels, schools and various venues. Our Fine Arts students have received several awards throughout the year.</li> <li>❖ <b>F.B. Leon Guerrero Middle School 4H Club</b> -- Mr. Lali Thundiyl has been an instrumental in the promotion of agriculture and environmental consciousness for F.B. Leon Guerrero Middle School students. He has partnered with the University of Guam 4H program and are currently building a community garden at the school. His students continue to lead in recycling projects, have maintained the school grounds, planted several trees and developed a composting station. He continues to collaborate with the University of Guam 4H Program.</li> <li>❖ <b>Aquaponics Program</b>-- Our 7th grade Aquaponics program is lead by Ms. Kate Quiambao. The Aquaponics program began in 2016 under the Green Stem Project with McCrel and the Guam Department of Education. Integrates the curriculum with sustainable source of food for students. Students are able to grow their own food source.</li> </ul>	<ul style="list-style-type: none"> <li>○ 2016 Nurse Jaleco received the MagPro Lifesaving Medal Award.</li> <li>○ 2016 Presidential Awards for Excellence in Mathematics and Science Teaching awarded to Richard Velasco</li> <li>○ FBLG Robotics team won CORE Values award at the First Lego League Championship.</li> <li>○ FBLG student James Pamplona (8th grade) was one of the top 7th finalist for the 45th Annual Scripps Regional Spelling Bee Competition.</li> <li>○ FBLG Honor Choir won Bronze in the Choral Ensemble at the Tumon Bay Music Festival.</li> <li>○ FBLG Honor Band won Bronze in the Tumon Bay Music Festival.</li> <li>○ F.B.L.G. students Judiah Santos (8th grade) and Wilson Tadeo (7th grade) won 1st Place in the Kadun Pika Competition and their winning recipe was featured at Ron's Diner.</li> <li>○ FBLG Boys/Girls Badminton won 1st Place, Boys B team Basketball won 1st place, Boys Baseball Team won 1st Place.</li> <li>○ F.B.L.G. 8th grade students, Joselle Garcia, Praise Rayo and Katelyn Villa were awarded 1st Place in the US Territories division of the eCybermission Competition.</li> </ul>
ACCOMPLISHMENTS	COMMUNITY PARTNERSHIPS
<ul style="list-style-type: none"> <li>❖ Awarded 6 year accreditation from the Western Association of Secondary Schools and Colleges.</li> <li>❖ The United States Army E-Cybermission 1st Place US Territories State winner.</li> <li>❖ School-wide Science Fair; Our annual School-wide Science fair challenges our students to deliver science projects from categories such as Chemistry, Biology, Physical Science, &amp; Earth Science. Additionally, FBLG's Science teachers work collaboratively with community partners to take part of the Science Fair as Judges.</li> <li>❖ US Army eCyber Mission; Our Robotics students lead by Aileen Canos, have completed nationally and garnered 1st place in the US Territories competition.</li> </ul>	<ul style="list-style-type: none"> <li>❖ University of Guam's 4H Program; 4-H is the youth educational program of the cooperative extension system. This informal education program is conducted by the US Department of Agriculture, state land-grant universities, and local governments.</li> <li>❖ Department of Youth Affairs; community partners that assist our at risk students with numerous programs offered at their department.</li> <li>❖ Guam Public Health; community partners that assist with our students in regards to presentations and programs that is offered by them.</li> <li>❖ Yigo Mayor's Office; community partners that assist with school beautification projects.</li> </ul>

<ul style="list-style-type: none"><li>❖ Choir; Our Honor Choir lead by Mrs. Irene Cabral, throughout the SY have been invited to perform in numerous community events. Additionally, took 2nd place in the Island Music Festival.</li><li>❖ Collaborative Learning Team; Piloted School for Standards Based Grading (Marzano).</li></ul>	<ul style="list-style-type: none"><li>❖ Guam Police Department; community partners that provide school presentations to our students that focus on awareness of Guam Laws and youth related activities.</li><li>❖ American Medical Clinic, Pacific Medical Clinic and Island Health Professionals; community partners that provided school presentations to our students that focused on health and well-being.</li><li>❖ Tarza Waterpark; community partners that provided students with incentives for the school's PBIS program.</li><li>❖ University of Guam TRIO Education Talent Search; community partners that provided students with tutoring services.</li><li>❖ Guam Department of Parks and Recreation; community partners that assisted with the movement of sports equipment for our PE program.</li><li>❖ PEACE Office; community partners that assist with presentations to help our students understand the dangers of alcohol and substance abuse.</li></ul>
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## SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY		
	Salaries	\$1,113,000.45
	Benefits	\$407,317.46
	Travel	\$0.00
	Contractual	\$331,872.55
	Supplies	\$18,701.04
	Text & Library Books	\$353.40
	Equipment	\$19,805.34
	Utilities	\$113,741.75
	Capital Outlay	\$0.00
	Other Expenditures	\$6,710.59

## PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

F.B. Leon Guerrero Middle School students continue to make progress in improving school culture and academics. The teachers, students, staff and administration present data to students as well as incorporate lessons on character to help decrease disciplinary infractions. The school continues to work on school improvement focusing on the accreditation process to improve the unified planning of instruction, delivery and assessment.

Additionally, along with the District 5 expectations:

- **SMART Goals;**
- **Guaranteed and Viable Curriculum;**
- **Common Formative/Summative Assessments;**
- **Collaborative teams;** and
- **Mini-observations**

the school has implemented *Academic and Behavioral SMART Goals*, actively developing and implementing *Curriculum Guides* that are aligned with the *Common Core State Standards* and *SAT10 Priority Skills*, the school continues to develop and implement *Common Formative/Summative Assessments* to determine students' skills acquisition and effectuate change in instruction to include a *School-Wide Lesson Plan* that emulates *Marzano's Module*, implementation of PLC's both in both the Content Area and Team to achieve a common goal by looking at student data to strategize and implement effective teaching methods towards student achievement, and lastly Mini-Observations in the classroom are done by all school Administrators to assure that effective teaching is taking place.

## ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

The school has implemented *PBIS* to include designating 30 minutes of the day every day in our *Team Time* period to implement our ABC (Activities that Build Character) lessons. The ABC implementation in Team Time supports the students with regards to build positive character.

Teachers have been provided professional development such as *CITW*, the *Big 8 Strategies*, and various *Curricular Professional Development* provided by the District to support the teacher's implementation of their lessons and teaching effectiveness.

The school continues to work collaboratively with the *Parent-Teacher Organization* to effectively communicate with our parents.

## OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

The School Improvement Plan (SIP) is aligned with the 5 District Goals and the District Strategic Plan. Through the continued implementation of these 5 District Goals and the District Strategic Plan, students will continue to progress academically and socially. FBLG continues to review the School Improvement Plan (SIP) to make revisions and changes to meet the academic and behavioral needs of our students. Hopefully, with the continued implementation of the 5 Goals and the District Strategic Plan "in and out" of the classroom the outcomes at the end of the year will be reflective in our School's Report Card.

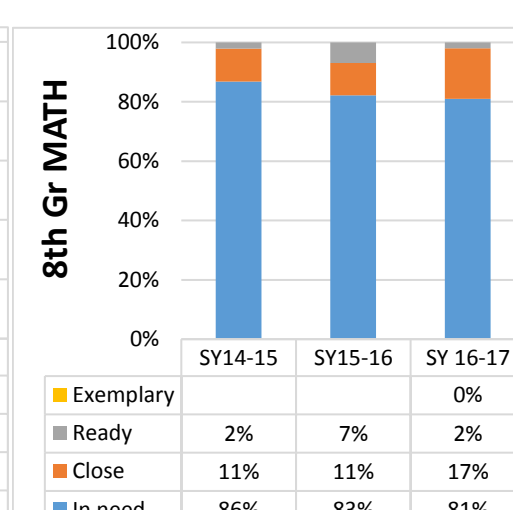
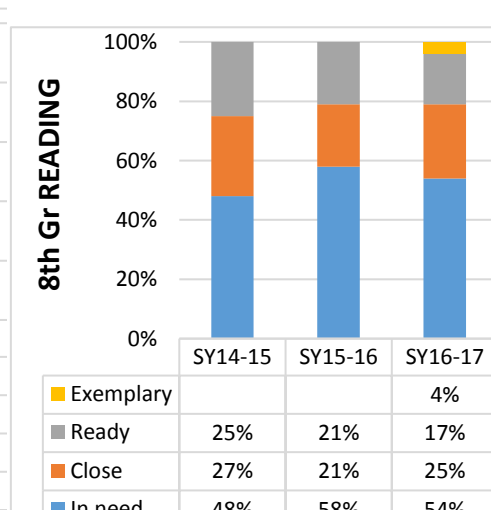
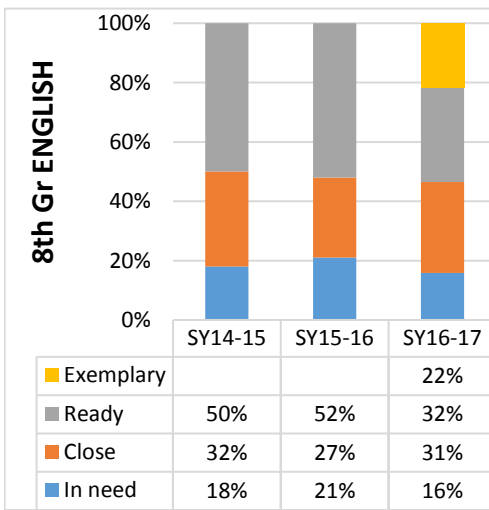
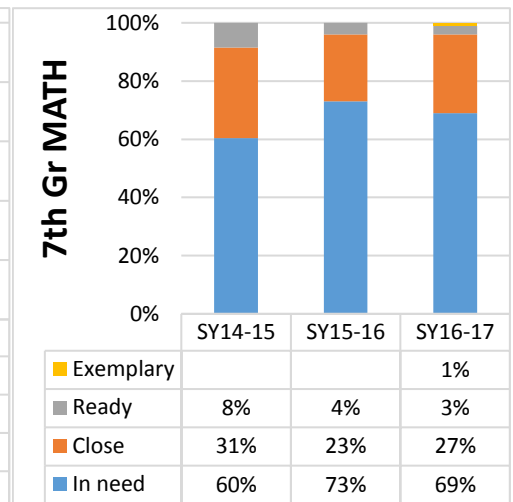
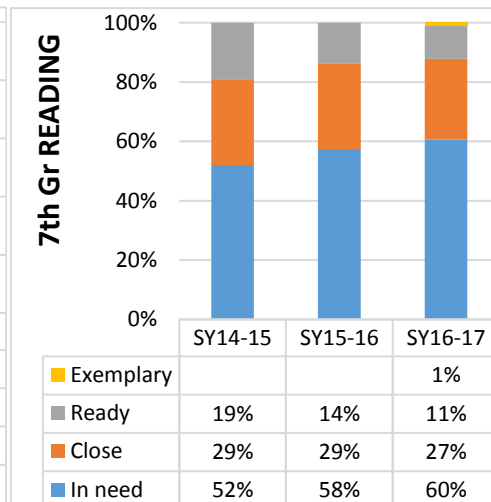
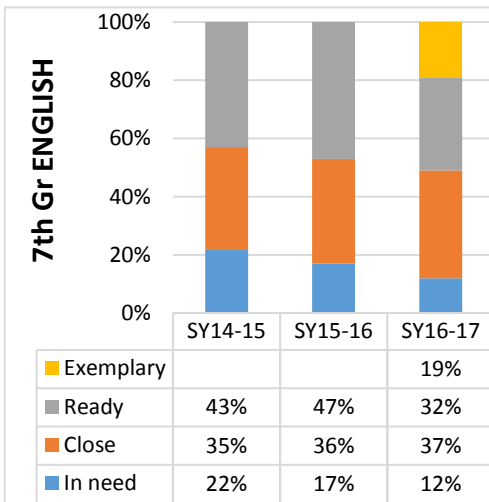
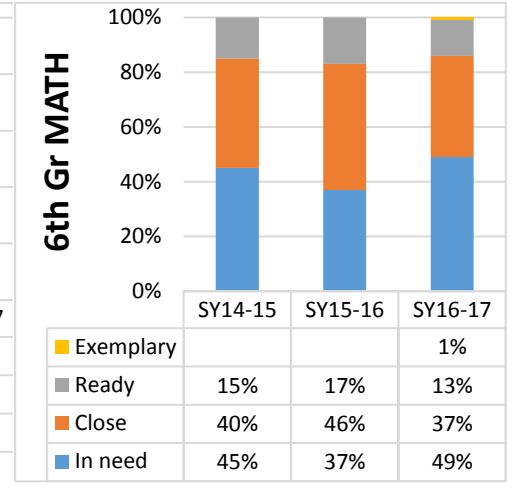
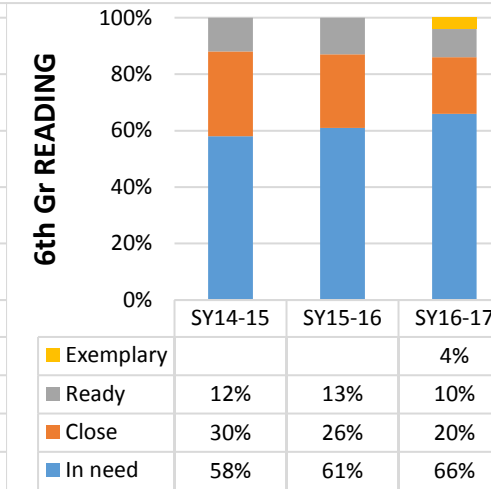
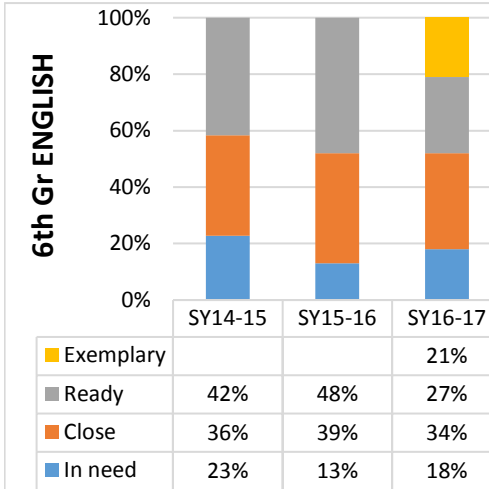
## ACT Aspire\* Performance Levels

**In Need of Support**  
Close  
Ready

Students scored substantially below the ACT Readiness Benchmark

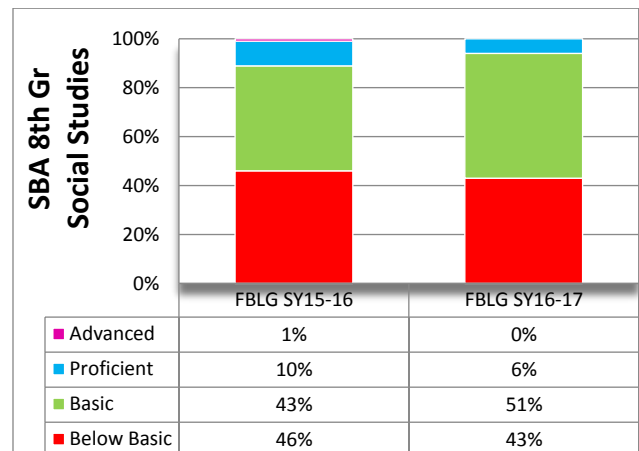
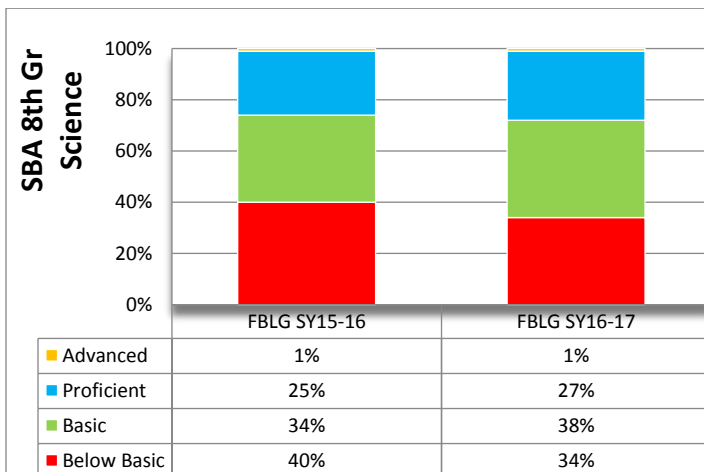
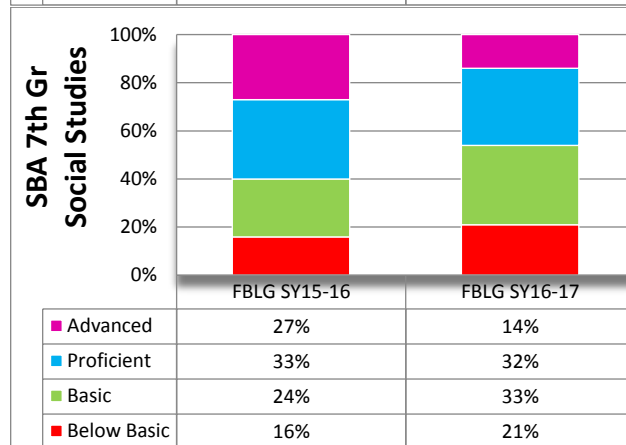
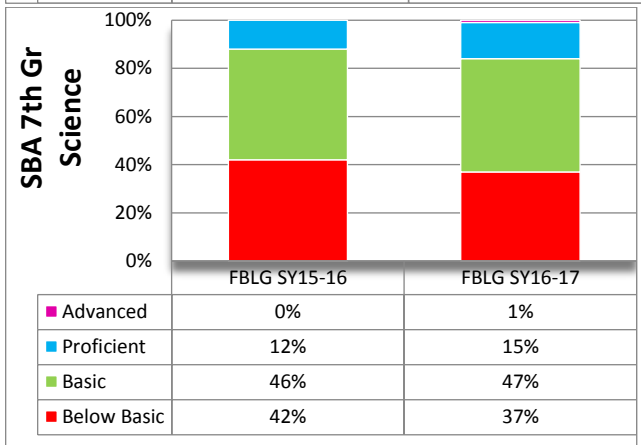
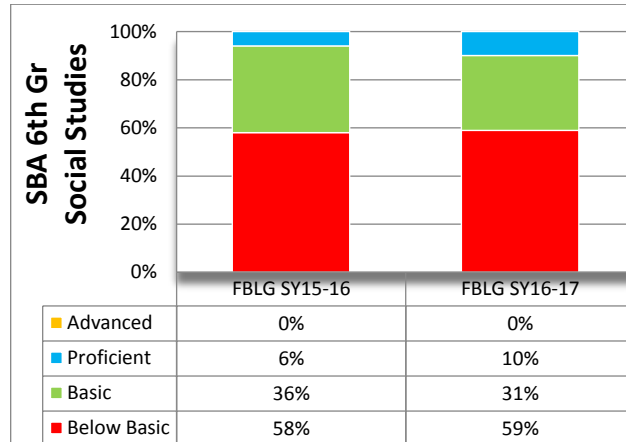
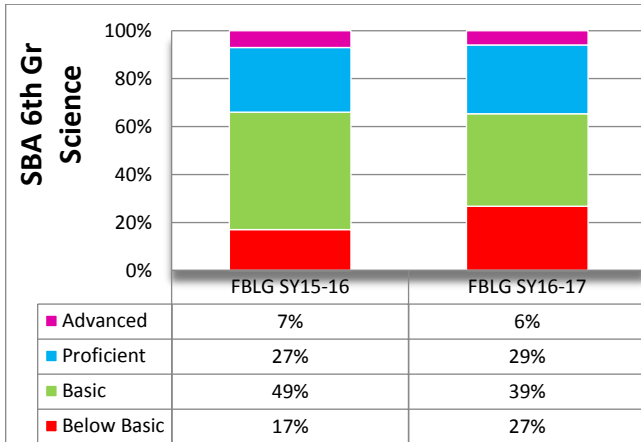
Students scored below but near the ACT Readiness Benchmark

Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11



## Standards Based Assessment (SBA) Performance Levels

**Below Basic** Indicates little or no mastery of fundamental knowledge and skills  
**Basic** Indicates partial mastery or the knowledge and skills fundamental for satisfactory work  
**Proficient** Represents solid academic performance indicating students are prepared for the next grade  
**Advanced** Signifies superior performance beyond grade-level mastery



### School Performance Grading Guide

This year's grading guide will not reflect the usual descriptive categories for "Exemplary", "Strong", "Satisfactory", "Low", and "Unacceptable". The district will shift to another grading approach that focuses on growth and which requires prior year and current year data. Given that the district administered two new summative assessments last spring, no prior year data is available to apply this new approach. Below are SY 2014-15 data on student assessment and other school indicators that will be used for next year's growth calculation.

#### F.B. LEON GUERRERO MIDDLE SCHOOL Growth Model

Performance Indicator	SY 2014-15	SY 2015-16	Growth
<b>ACT Aspire Test Results - % of Students at 'READY' level</b>			
Grade 6: English, % Ready	42	48	
Grade 6: Reading, % Ready	12	13	
Grade 6: Math, % Ready	15	17	
Grade 7: English, % Ready		47	
Grade 7: Reading, % Ready		14	
Grade 7: Math, % Ready	8	4	
Grade 8: English, % Ready	50	52	
Grade 8: Reading, % Ready	25	21	
Grade 8: Math, % Ready	2	7	
<b>SBA Test Results - % of Students at 'ADVANCED' or 'PROFICIENT' level</b>			
Grade 6: Social Studies % Prof. or Adv.	15		
Grade 6: Science % Proficient or Adv.	40		
Grade 7: Social Studies % Prof. or Adv.	50		
Grade 7: Science % Proficient or Adv.	27		
Grade 8: Social Studies % Prof. or Adv.	20		
Grade 8: Science % Proficient or Adv.	35		
<b>Other school indicators</b>			
Passing Rate	79.0%		
Student Discipline (Unduplicated Rate)	29%		

For this reporting period, the Composite

School Administrators	
Principal	Robert G. Martinez
Assistant Principal	Arlyn A. Espinosa
Assistant Principal	Keith D. Quiambao
Assistant Principal	Mariann T. Lujan

PTO Officers	
President	Patricia Pangelinan
Vice-President	Michael Ravo
Secretary	Terry Quinata
Treasurer	Joy Enriquez

**F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students while exploring areas of individual potential and cultivating life-long learning skills.**

#### F.B. Leon Guerrero Middle School

533 Juan Jacinto Road  
Yigo, Guam 96929  
Tel: (671) 653-2080



<b>Accredited by:</b> Western Association of Schools & Colleges (WASC) Expires: June 30, 2017	<b>School Colors:</b> Royal Blue and White	<b>Mascot:</b> Hawks
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