



SCHOOL PERFORMANCE REPORT CARD SY 2017-2018

F.B. Leon Guerrero Middle School
Superintendent of Education: Jon J.P. Fernandez
School Principal: Robert G. Martinez



SCHOOL CHARACTERISTICS

ENROLLMENT Female: 520 Male: 609	1129
AVERAGE DAILY ATTENDANCE	1032.67
AVERAGE DAILY MEMBERSHIP	1122.17
AVERAGE DAILY RATES	92.0%

STUDENT ENROLLMENT BY GRADE

6 th	7 th	8 th
366	377	386

STUDENT DEMOGRAPHICS

NHPI - Cham Guam, Rota, Tinian, Saipan	342	NHPI - Phonpeian	67
Asian - Filipino	387	NHPI - Chuukese	242
White Non-Hispanic	5	NHPI - Yapese	22
Asian - Japanese	3	NHPI - Marshallese	1
Asian - Korean	3	NHPI - Palauan	19
NHPI - Hawaiian	3	Hispanic/Latino	1
NHPI - Samoan	1	Other Mixed Ethnicity	20
NHPI - Kosraean	13	Total	1129

ADDITIONAL DEMOGRAPHIC INFORMATION

ENGLISH LEARNERS	63.06%
STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES	6.38%
STUDENT SUSPENSION RATE	Unduplicated 19.14% Incidents 44.72%

RESOURCES INFORMATION

School Personnel Resources		
POSITION	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATORS	3	2.63%
ADMINISTRATIVE SUPPORT STAFF	5	4.39%
TEACHERS	76	66.67%
HEALTH COUNSELOR	1	0.88%
GUIDANCE COUNSELORS	3	2.63%
INSTRUCTIONAL AIDES	22	19.30%
LIBRARIAN	1	0.88%
CUSTODIAL/ MAINTENANCE	2	1.75%
PROFESSIONAL/ANCILLARY	1	0.88%
TOTAL	114	100%

FROM THE PRINCIPAL

EXEMPLARY PROGRAMS	SPECIAL AWARDS
<p>❖ Aquaponics Our 7th grade Aquaponics program is led by Ms. Kate Quiambao. The Aquaponics program began in 2016 under the Green Stem Project with McRel and the Guam Department of Education (GDOE). Integrates the curriculum with sustainable source of food for students. Students are able to grow their own food source. This program continues to build and be offered yearly.</p> <p>❖ 4H Club Mr. Lali Thundiyl has been instrumental in the promotion of agriculture and environmental consciousness for FBLGMS students. He has partnered with the University of Guam 4H program and are currently building a community garden at the school. His students continue to lead in recycling projects, have maintained the school grounds, planted several trees and developed a composting station. He continues to collaborate with the University of Guam 4H Program.</p> <p>❖ ROBOTICS CLASS Our 8th grade robotics program explores the tenets of robotics, while creating figurative and rudimentary models with robotic properties. Mrs. Canos has been through several robotics trainings and is part of the STEM trainers and is instrumental in the success of our Robotics Program.</p> <p>❖ FINE ARTS PROGRAM FBLGMS Fine Arts includes Visual Arts, Honor Band, Jazz Band and Choir Program. They have been invited to perform throughout the island to include the Tumon Bay Festival, hotels, schools and various venues. Our Fine Arts students have received several awards throughout the year. Additionally, our Visual Arts class showcased their Artwork at an Art Show held in Agana Shopping Center.</p> <p>❖ Interscholastic FBLGMS Interscholastic Program offers and opportunity for our students to take part in sport-designed programs. These sports range from basketball, softball, track, soccer, and volleyball. Students are able to build camaraderie, sportsmanship and physical health.</p>	<p>❖ James A. Beltran, 7th grade student, represented Guam in the 47th Annual Howard Scripps Spelling Bee in Washington, D.C.</p> <p>❖ Perpetua Muna, 7th grade student, was selected as a Grand Prize winner for Japan Airlines 15th Haiku Contest.</p> <p>❖ Adrian Beltran, 7th grade student, was selected as the Shitencho Regional Manager's Choice winner for Japan Airlines 15th Haiku Contest.</p> <p>❖ Angelique Garcia, 6th grade student, placed 2nd in her division for the Guam Energy Office's Poster Contest.</p> <p>❖ Yennafer Celis and Perpetua Muna, 7th grade students, won 3rd place in the Chemistry category winners in the 40th Island-wide Science Fair.</p> <p>❖ Linzy Freilz Delfin, 7th grade student, won 3rd place in the Plant and Animal category in the 40th Island-wide Science Fair</p> <p>❖ Boys A Team Basketball, won 2nd place in the 2017-2018 GDOE Middle School Interscholastic Sports.</p> <p>❖ Claire Fadul, 6th Grade, Division Winner of Newspapers in Education ART Poster Contest.</p>

COMMUNITY PARTNERSHIPS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> ❖ University of Guam’s 4H Program; 4-H is the youth educational program of the cooperative extension system. This informal education program is conducted by the U.S. Department of Agriculture, state land-grant universities, and local governments. ❖ Department of Youth Affairs; community partners that assist our at risk students with numerous programs offered at their department. ❖ Guam Public Health; community partners that assist with our students in regards to presentations and programs that is offered by them. ❖ Yigo Mayor’s Office; community partners that assist with school beautification projects. ❖ Guam Police Department; community partners that provide school presentations to our students that focus on awareness of Guam Laws and youth-related activities. ❖ Tarza Waterpark; community partners that provided students with incentives for the school’s PBIS program. ❖ Guam Department of Parks and Recreation; community partners that assisted with the movement of sports equipment for our PE program. ❖ PEACE Office; community partners that assist with presentations to help our students understand the dangers of alcohol and substance abuse. 	<ul style="list-style-type: none"> ❖ Awarded a six year accreditation from the Western Association of Secondary Schools and Colleges. ❖ School-wide Science Fair; Our annual School-wide Science fair challenges our students to deliver science projects from categories such as Chemistry, Biology, Physical Science, & Earth Science. Additionally, FBLGMS’s Science teachers work collaboratively with community partners to take part of the Science Fair as Judges. ❖ Regional Spelling Bee Champion Represented the Region in the Nationals held in Washington D.C. ❖ FBLG Dance Crew, led by Mrs. Karen Carreon, 7th Grade Social Studies Teacher, is composed of a mix of students in all grade levels. FBLGMS Dance Crew won first place during the Guam Allied Dance Force Competition held on April 28, 2018. ❖ Saturday SLAMMERS (Sciences, Language, Arts, Mentor, Math, Electives, and Reading for Students) was organized by FBLGMS teachers for students and was held from September 23 to November 18. It was created to provide students of FBLGMS students extended learning opportunities of high interest content areas outside of the regular school day and to involve the community to help and invest in our island’s youths. ❖ FBLGMS Career Day - FBLGMS strives to provide students with meaningful educational experiences that fortify their learning and motivate them to continue in school. Professionals from various fields were invited to share their educational backgrounds and their professional experiences with our students. ❖ Language Arts Night - The Language Arts night was organized by FBLGMS Language Arts Teachers to promote positive attitudes about the subject, showcase teaching/learning methods, materials, and resources, and promote family involvement.

SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY	Salaries	\$4,443,316.92
	Benefits	\$1,516,941.39
	Travel	\$0.00
	Contractual	\$343,631.43
	Supplies	\$22,102.39
	Text & Library Books	\$10,029.86
	Equipment	\$6,452.00
	Utilities	\$575,746.53
	Capital Outlay	\$0.00
	Other Expenditures	\$17,040.00
	TOTAL	\$6,935,260.52

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

FBLGMS derives its vision from the GDOE State Strategic Plan, which is that “Every Student: Responsible, Respectful, and Ready for Life” as well as the department’s mission statement which states that “Our Educational Community prepares all students for life, promotes excellence, and provides support” (Adopted by the Guam Board of Education, September 2014). This vision works in conjunction with the five District Expectations (SMART Goals, Professional Learning Communities and Collaborative Teams, Guaranteed and Viable Curriculum, Common Formative Assessments, Classroom Observation and Teacher Feedback).

With this in mind, our school community has embraced our mission to “respond to the unique needs of our students while exploring areas of individual potential and cultivating lifelong learning skills”, our school vision of “forever bringing light to a new generation and helping young adolescents win knowledge and success”, and our 5 School-wide Learner Outcomes in which we expect students to become High-Level Thinkers, Accomplished Communicators, Worthwhile Contributors, Knowledgeable about Themselves Physically and Emotionally, and Study-Skills Masters. At FBLGMS, we hold the following five expectations to guide student behaviors, teaching practices, and administrative decisions: (1) I will respect others so please respect me! (2) I will be on time and prepared for class; (3) I will be my best at all times, (4) I will have pride in my school, and (5) I will make responsible choices.

FBLGMS teachers have developed and implemented a curriculum aligned to the Common Core State Standards that takes into account priority standards and translates/unpacks these standards to identify measurable learning objectives. In these learning objectives teachers are able to identify and target priority skills that will be assessed throughout the year. Teachers have implemented formative and summative assessments. These assessments help teachers to develop and implement SMART Goals by content area to identify academic interventions to ensure the overall quality and continued improvement of student’s educational experience.

Integrated into the school’s curriculum is a uniform format for unit lesson plans that incorporate the curriculum initiatives that is recommended by the district. In their Professional Learning Communities (PLC) and Collaborative Learning Teams (CLT) teachers integrate into their instruction research-based strategies deriving from the following frameworks: (1) Classroom Instruction that Works! (CITW); (2) “Big 8” Literacy Strategies and (3) Sheltered Instruction Observation Protocol (SIOP). In their PLCs and CLTs, teachers analyze student performance data to drive instructional decisions, reflect on best practices used in the classroom, develop goals for improving student achievement and behavior, design student activities and differentiate instruction for targeted groups of students. PLCs meet regularly to share research-based strategies, plan for instruction, and develop common assessments. FBLGMS teachers are encouraged to continue improving their pedagogy and to work collaboratively with their colleagues at our school site, as well as with their district counterparts.

As mandated by Guam Education Board Policy 380 and Guam Code Annotated Section 4121, Public Law No. 26-44, FBLGMS addresses and integrates character education in its curriculum and school framework. To create a climate that is conducive to increasing student achievement, the school has created the FBLGMS School Climate Cadre (SCC) to regulate and facilitate the monitoring and development of interventions for student behavior. This program evolved

from the original Positive Behavior Intervention Support Program (PBIS), which features a curriculum that is aligned to the GDOE Character Education standards. Monthly themes, lessons and activities are developed by SCC Members in the areas of Responsibility, Trustworthiness, Respect, Citizenship, Fairness/Justice, and Caring. Teachers incorporate and use “Activities that Build Character” (ABC) lessons in their thirty-minute Team Time classes to address the character theme of the month. At the end of each month, students are presented with the discipline data collected called the “BIG 5” which features the Top 5 discipline concerns and infractions for each grade-level. School administration and SCC members discuss with student how they can improve their behavior and help to empower students to make positive choices. In every grade-level, team teachers awards students who demonstrate excellent behavior, with regards to the month’s Character theme, a “Character Champs” Award.

The school continues to embrace the notion that every student can learn and focus all efforts academically and socially towards our students’ successes.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

Located in the northern village of Yigo and within close proximity to Andersen Air Force Base, FBLGMS is named after one of Guam’s most renowned statesmen, Francisco Baza Leon Guerrero (1897-1974). Mr. Leon Guerrero was dubbed “Mr. Organic Act” for his involvement in the signing of the Organic Act of Guam and his instrumental role in helping the people of Guam attain U.S. citizenship. A highly respected and admired elder statesman of the island, the school attained his namesake in 1973.

FBLGMS serves the diverse and growing community of Yigo, which looks to the school for the education of its children, community services and support, and shelter in times of natural disasters. The school currently has the second largest population of Guam’s eight public middle schools.

Teachers have been provided professional development such as *CITW*, the *Big 8 Strategies*, and various *Curricular Professional Development* provided by the District to support the teacher’s implementation of their lessons and teaching effectiveness.

In order to meet the needs of our students FBLGMS has imbedded in our curriculum a Special Education and ESL Program. These programs support the needs of students who need the additional support in order for them to succeed academically and socially.

The school has implemented *PBIS* to include designating 30 minutes of the day every day in our *Team Time* period to implement our ABC lessons. The ABC implementation in Team Time supports the students with regards to build positive character.

For many years, FBLGMS has had a variety of clubs and organizations that have helped build positive character and enhance student learning and academic achievement and performance. Some of the clubs include the Student Body Association, W.A.V.E. Club, Academic Challenge Bowl, Leo Club, Bible Club, Yearbook Club, 4-H, Anime Club, Chamorro Club, Rainbow Club, Combo Band, the National Junior Honor Society, the Honor Choir, the Honor/Jazz Band, the Athletic Club, as well as a variety of grade-level clubs and interscholastic sports teams.

The school continues to work collaboratively with the Parent-Teacher Organization to effectively communicate with our parents.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

The School Action Plan (SAP) is designed in alignment with the 5 District Goals and the District Strategic Plan. Through the continued alignment of the SAP with the 5 District Goals and the District Strategic Plan, students will continue to progress academically and socially. FBLGMS continues to review the SAP to make revisions and changes to meet the academic and behavioral needs of our students.

Additionally, FBLGMS will continue to align its SAP with the recommendations in the school's Full Study Exit Report and, Develop and implement Professional Development that focuses on our student's academic and social successes and, embrace the continued partnership with our Parent Teacher Organization, other government agencies, and private businesses.

Furthermore, FBLGMS will continue to employ highly qualified teachers, administrators, and support staff, who are dedicated to high-quality education in a safe and conducive educational environment. The school will combine key ingredients stated earlier to build a catalyst toward student successes.

Hopefully, with the continued implementation of the 5 Goals and the District Strategic Plan "in and out" of the classroom the outcomes at the end of the year will be reflective in our School's Report Card.

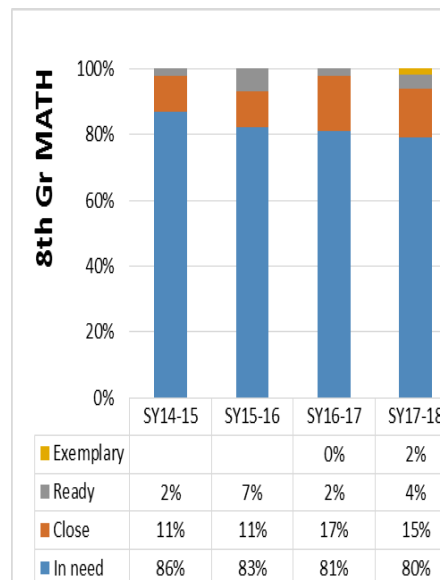
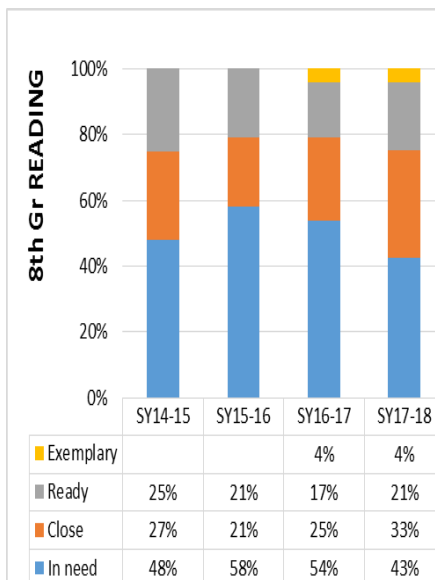
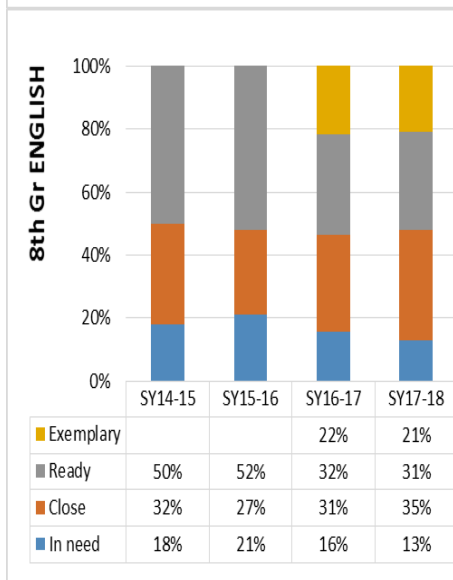
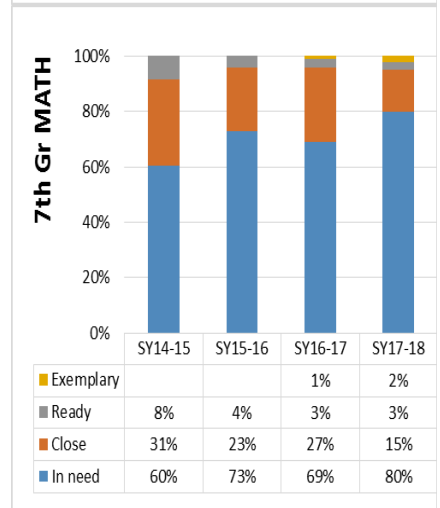
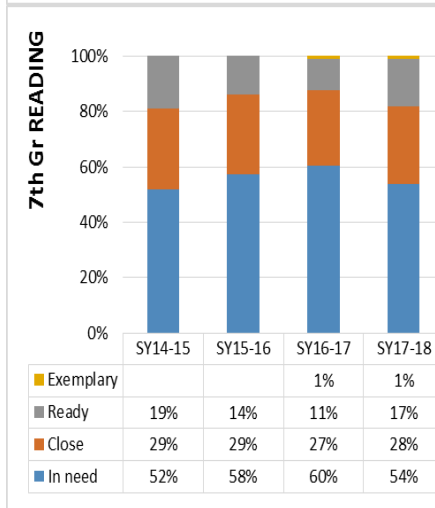
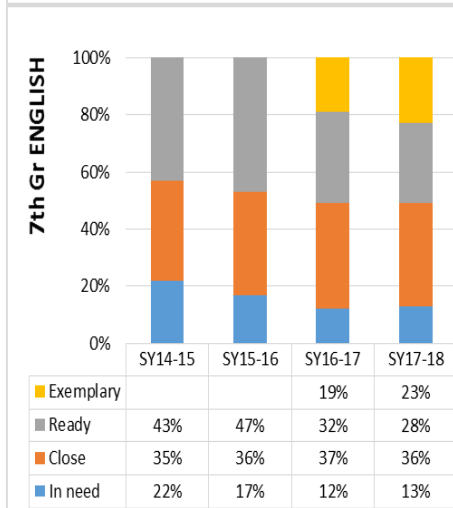
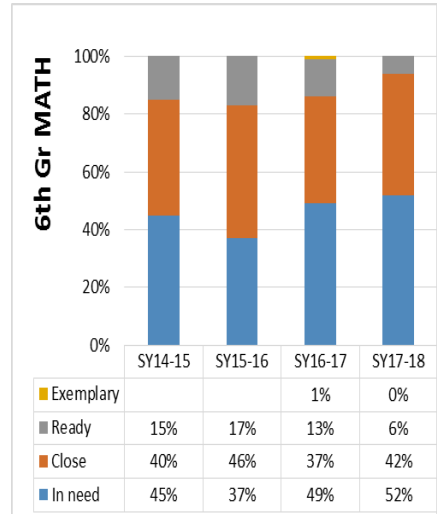
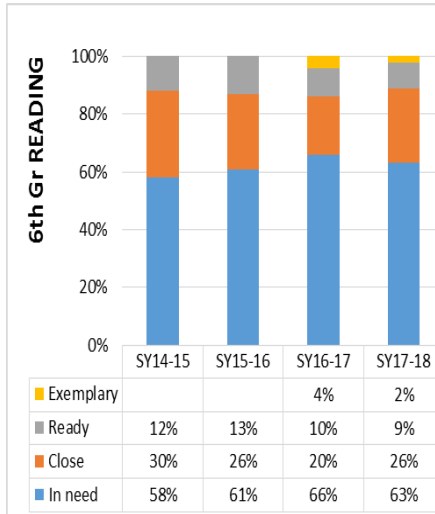
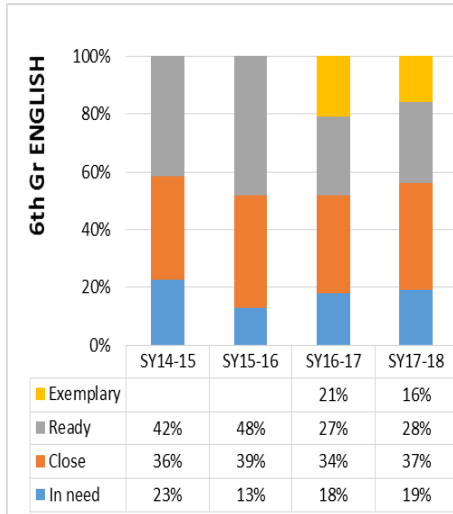
ACT Aspire Performance Levels

In Need of Support
Close
Ready

Students scored substantially below the ACT Readiness Benchmark

Students scored below but near the ACT Readiness Benchmark

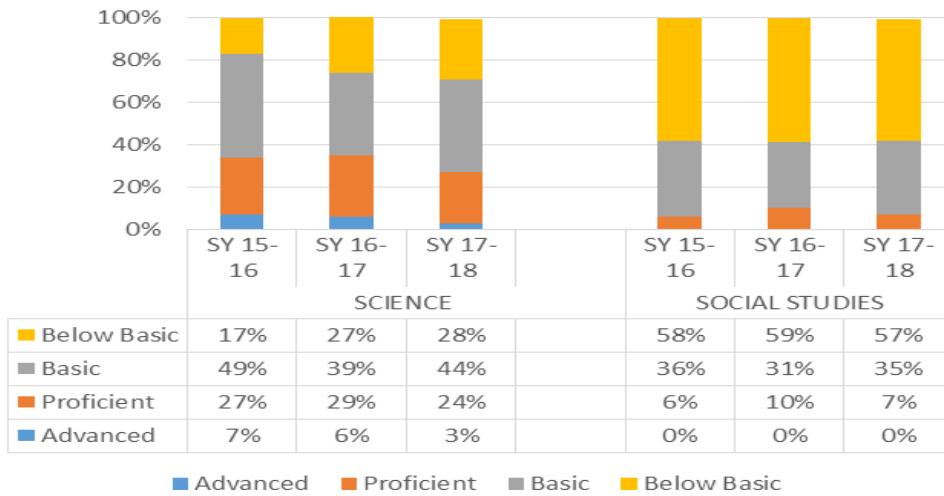
Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11



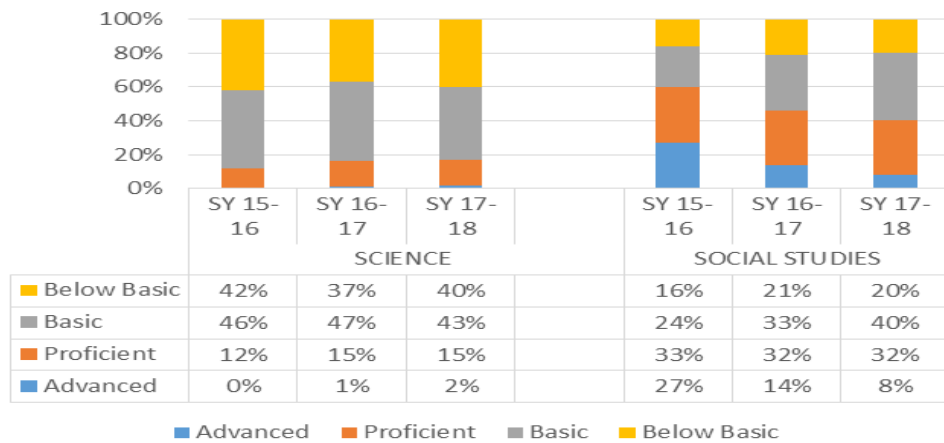
Standards Based Assessment (SBA) Performance Levels

Below Basic	Indicates little or no mastery of fundamental knowledge and skills
Basic	Indicates partial mastery or the knowledge and skills fundamental for satisfactory work
Proficient	Represents solid academic performance indicating students are prepared for the next grade
Advanced	Signifies superior performance beyond grade-level mastery

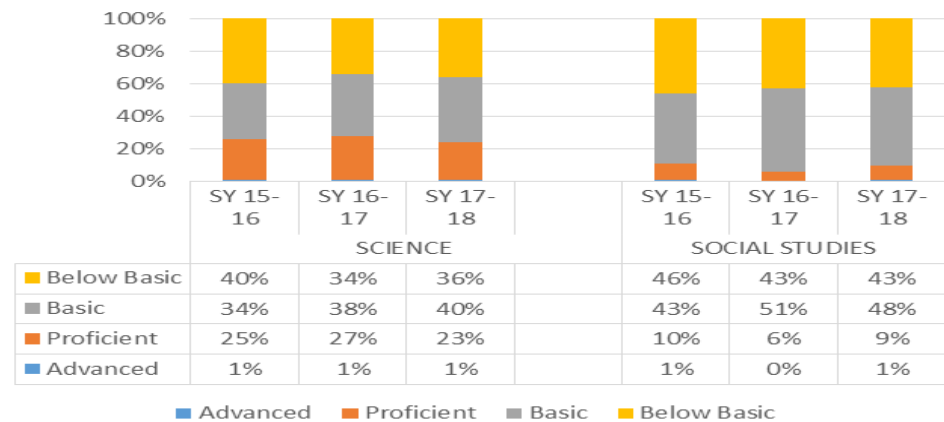
FB LEON GUERRERO - GRADE 6



FB LEON GUERRERO - GRADE 7



FB LEON GUERRERO - GRADE 8



School Administrators	
Principal	Robert G. Martinez
Assistant Principal	Keith Quiambao
Assistant Principal	Mariann Lujan
Assistant Principal	Leonora Balajadia

PTO Officers	
President	Jessica DayDay
Vice-President	Raechelle Pangelinan
Secretary	Chrystale Cepeda
Treasurer	Vanessa Pinaula

F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students, while exploring areas of individual potential and cultivating life-long learning skills.

F.B. Leon Guerrero Middle School

533 Juan Jacinto Road
 Yigo, Guam 96929
 Tel: (671) 653-2080



Accredited by:	
F.B. Leon Guerrero Middle School went through a Full Study Visit IN March 2017 and was awarded a Six Year term of Accreditation from the Western Association of School and Colleges with a mid-term visited expected in 2020.	
School Colors: Royal Blue and White	Mascot: Hawks