



## GUAM DEPARTMENT OF EDUCATION

SCHOOL PERFORMANCE REPORT CARD  
SY 2018-2019

### TITLE 17 GCA

Guam Code Annotated Title 17 § 3106 mandates the Guam Department of Education to complete annual data collection and publication of the School Performance Report Card.

Superintendent of Education  
Jon J.P. Fernandez



## F.B. LEON GUERRERO MIDDLE SCHOOL

WASC Accredited  
2017-2023

### MISSION

F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students, while exploring areas of individual potential, and cultivating lifelong learning skills.

School Principal - Robert G. Martinez  
Assistant Principal - Arlyn Espinosa  
Assistant Principal - Leonora Balajadia  
Assistant Principal - Keith Quiambao

### PTO Officers

President: Jessica DayDay  
Vice President: Raechelle Pangelinan  
Secretary: Chrystale Cepeda  
Treasurer: Vanessa Pinaula

### COMMUNITY PARTNERS

University of Guam's 4H Program  
Department of Youth Affairs  
Guam Department of Public Health & Social Services  
Yigo Mayor's Office  
Guam Police Department  
Tarza Waterpark  
Guam Department of Parks and Recreation  
Guam Behavioral Health and Wellness Center (PEACE)  
Guam Fire Department  
University of Guam's Trio Program/Talent Search

## School Demographics

### ENROLLMENT DISTRIBUTION

GRADE LEVEL	SY 16-17	SY 17-18	SY 18-19
Grade 6	355	366	365
Grade 7	392	377	369
Grade 8	359	386	363
<b>TOTAL</b>	<b>1,106</b>	<b>1,129</b>	<b>1,097</b>

### ETHNIC DISTRIBUTION

ETHNICITY	SY 16-17	SY 17-18	SY 18-19
Chamorro	361	342	325
Filipino	387	387	374
Chuukese	186	242	237
Other FAS	137	122	121
Other Asian	7	6	5
Other Mixed	28	30	35
<b>Total</b>	<b>1,106</b>	<b>1,129</b>	<b>1,097</b>

### STUDENT INDICATORS

Indicator/ Rate	SY 16-17	SY 17-18	SY 18-19
Attendance	90.6%	92.0%	92.8%
% ELL	63.0%	63.1%	61.8%
% SpEd	8.0%	6.4%	5.4%
Unduplicated # Discipline	275	248	116
Unduplicated Discip. Rate	24.9%	19.1%	10.0%
Duplicated # Discipline	759	684	463
Duplicated Discip. Rate	68.6%	44.7%	41.0%

## School Personnel & Finance

### PERSONNEL DISTRIBUTION

Employee Category	SY 16-17	SY 17-18	SY 18-19
Sch. Admin.	4	3	5
Teachers	75	76	88
Health Counselors	1	1	1
Library Staff	1	1	1
Guidance Counselors	3	3	3
Instr. Aides	14	22	13
Admin. Support	6	6	7
Cust/Cafet./ Maintenance	2	2	2
<b>TOTAL</b>	<b>106</b>	<b>114</b>	<b>120</b>

### EXPENDITURE

Expenditure	SY 16-17	SY 17-18	SY 18-19
Salaries	\$1,113,000	\$4,443,317	\$4,447,055
Benefits	\$407,317	\$1,516,941	\$1,540,287
Contractual	\$331,873	\$343,631	\$270,169
Supplies	\$18,701	\$22,102	\$13,820
Text & Library books	\$353	\$10,030	\$0
Equipment	\$19,805	\$6,452	\$860
Utilities	\$113,742	\$575,747	\$587,718
Other expenditures	\$6,711	\$17,040	\$0
<b>TOTAL</b>	<b>\$2,011,503</b>	<b>\$6,935,261</b>	<b>\$6,859,909</b>

### Special Awards

- **GDOE TCEA Robotics Arena Competition:** Alein Quiambao, Addison Fernandez, Paul Coliflores: 2nd place Advanced Division & Linzy Delfin, Yennafer Celis, Jessel Pantaleon: 2nd place Intermediate Division
- **2019 GDOE Teacher of the Year:** Mrs. Aileen Canos - Finalist & Mr. Lali Thundiyl - Semi-Finalist.
- **Guam Visitors Bureau Poster Contest:** Hermoine Martinez - 1st place & Jessell Panteleon – 2nd place
- **Island wide Science Expo:** Jeremiah Nacar -5th place
- **eCYBERMISSION STEM:** Carlo Lulu, Bernadette Vitug, Khatelee Calilung, and Jennelyn Carcedo

– 1st place (group selected as Southeast Regional Finalist) & Adrian Beltran, Linzy Delfin, Yennafer Celis and Addison Fernandez – 2nd place U.S. Territories division.

- **Academic Challenge Bowl:** 2nd place
- **Interscholastic Sports Awards:** Boys' Volleyball 3rd place, Girls' Soccer 3rd place, Boys' Basketball A Team Champions, Boys' Basketball B Team Co-Champions, Girls' Basketball A Team Co-Champions, & Island wide Baseball Champions
- **Tumon Bay Music Festival:** "Silver Awards"- Honor Choir & Honor Band
- **Sunidon Marianas:** CHamoru Music Group- 3rd place
- **International Peace Poster Contest:** Aliah Morales- 2nd place

### Exemplary Program

**4-H Club:** Mr. Lali Thundiyl continues to promote agriculture & environmental consciousness for students. He collaborated with the University of Guam to build and maintain a community garden at the school. Students lead in recycling, maintaining the school grounds, planting several trees & a composting station.

**School-Based Mentorship Program:** Established for 1<sup>st</sup> – 3rd year teachers, which also allows teachers to share experiences. These teachers & the Response to Intervention (RTI) Instructor meets monthly to discuss school-related issues/concerns.

**Fine Arts Program:** Visual Arts, Honor Band, Jazz Band and Choir. They performed throughout the island to include the Tumon Bay Festival, hotels, schools and various venues. Students received several awards throughout the year. Visual Arts class displayed their Artwork at an Art Show held in Agana Shopping Center.

### Accomplishments

- **STEM Expo:** students demonstrated/presented projects for parents and students. Science teachers worked with Sea Grant, University of Guam, 4-H Program, St. Luke's Hospital and others by taking part as presenters.
- **Schoolwide Spelling Bee:** organized by language arts teachers, helps promote foundation in reading, writing & stimulate vocabulary.
- **Career Day "Pathway to Success":** Provide students with educational experiences to motivate them to continue school. Professionals from various fields were invited to share their educational backgrounds and professional experiences.
- **Language Arts Night:** Promotes positive attitude, teaching/learning methods, display materials/resources, student exhibits & promotes family/community involvement.
- **HAWKS Day at ASC:** The Fine Arts teachers organize an event at Agana Shopping Center to display students' talents.

## ACT Aspire Performance Levels

**In Need of Support**

Students scored substantially below the ACT Readiness Benchmark

**Close**

Students scored below but near the ACT Readiness Benchmark

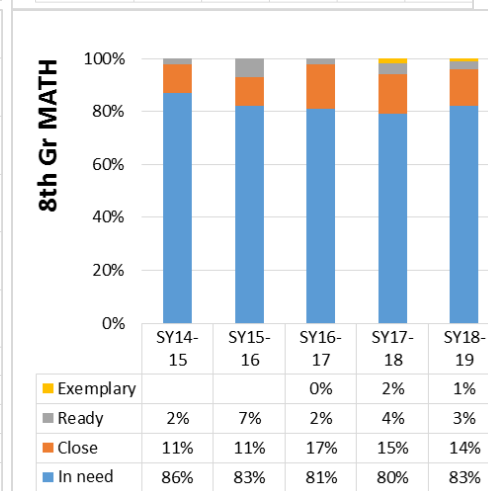
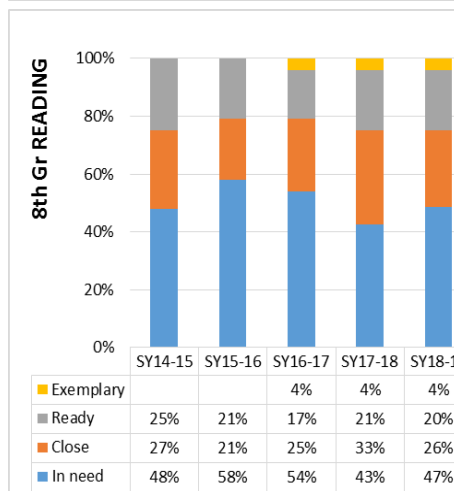
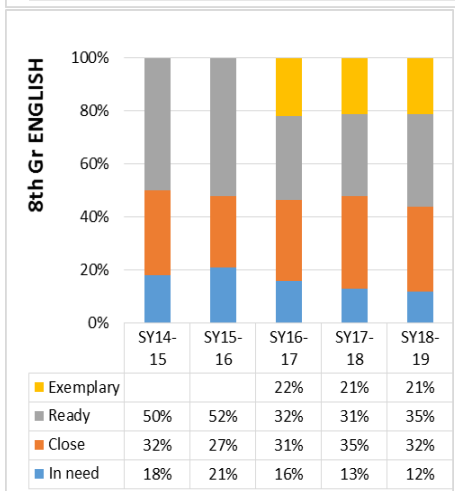
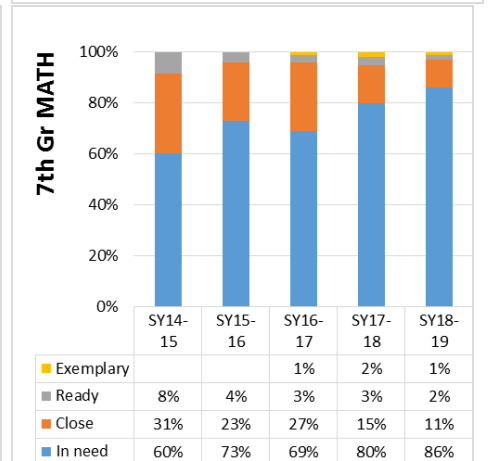
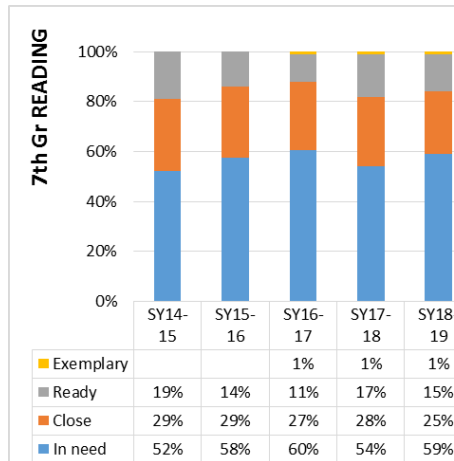
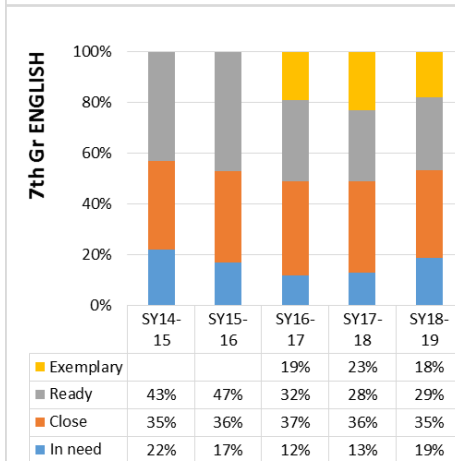
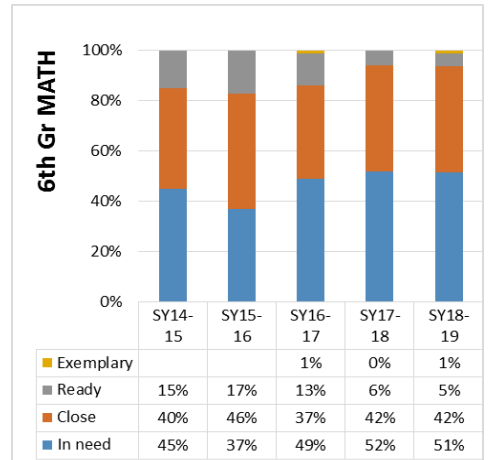
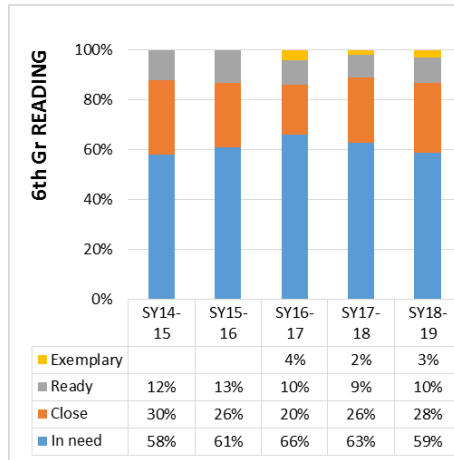
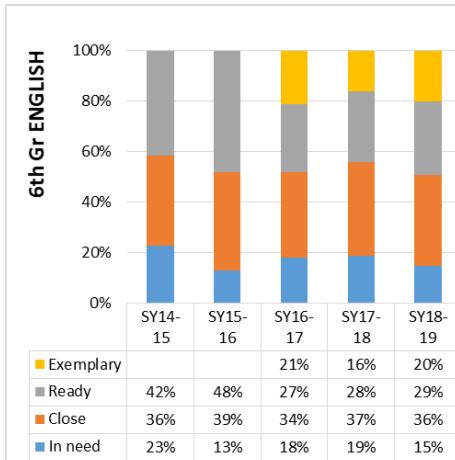
**Ready**

Students met the ACT Readiness Benchmark and are on target

for 50% or higher likelihood of college course success by Grade 11

**Exemplary**

Students performed above ACT Readiness Benchmark



### Year End School 'YES' Survey

The YES survey is the largest and most comprehensive survey conducted by GDOE with the purpose of strengthening and improving school experience and climate. Through this survey, public school parents, students, teachers, administrators, and staff have the opportunity to express their thoughts about various aspects of school. The Likert-type survey items are based off the concept of Balanced Leadership<sup>R</sup> which GDOE implement in 2015 focusing on school improvement areas such as establishing rigorous and concrete goals to ensure student learning, recognizing accomplishments, establishing systems that minimize class interruptions, open communication, unified purpose and shared vision, purposeful community, and managing change. The survey also contains a section on the respondent's overall perception of school climate and safety and a section on overall central office customer service experience. In May 2019, the total number of respondents that completed the survey was 16,076, which consisted of public school parents, school administrators, teachers, school support staff, and students in grades 4-12. The top ten areas of improvement for this school are reported below.

#### TOP FIVE AREAS OF STRENGTHS

Item No.	% Agree	% Strongly Agree	Total	Neutral
5. In our school we have School Wide Learning Expectations (SLRS) and we know what they are. (N=1036)	24.4%	68.1%	92.5%	5.7%
1. In this school, teachers know how to teach, how to test, and how to grade students fairly and correctly. (N=1036)	30.6%	57.2%	87.8%	10.6%
6. Teachers in this school go to training to learn from off-island consultants or to learn from fellow teachers about best classroom practices. (N=1036)	31.6%	55.0%	86.6%	10.3%
16. Teachers seem to have a say in planning and carrying out important decisions in this school. (N=1036)	33.0%	52.4%	85.4%	11.8%
15. I believe that teachers and school staff can make a difference in students' learning. (N=1036)	31.7%	53.2%	84.9%	12.4%

#### TOP FIVE NEEDS IMPROVEMENT

Item No.	% Disagree	% Strongly Disagree	Total	Neutral
22. The students in this school are well-behaved (N=1036)	22.2%	18.6%	40.8%	31.0%
26. The school facility is clean and in good condition (N=1036)	17.6%	11.0%	28.6%	26.4%
24. The students in this school respect their teachers (N=1036)	15.4%	7.3%	22.7%	37.6%
18. The principal or assistant principal always goes around and visits classrooms (N=1036)	14.5%	7.0%	21.5%	25.7%
8. I believe that everybody in this school follows the Standard Operating Procedures or SOPs, school routines and rules, and also classroom rules (N=1036)	12.4%	8.9%	21.3%	26.5%



### CONTACT INFORMATION

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